

ACT College Readiness Standards and WorkKey Skills for READING

Predicted PSAE Status	<i>Skills needed to move to next level</i>
Academic Warning	<ul style="list-style-type: none"> • Recognize a clear intent of author or narrator in uncomplicated literary narratives. • Locate basic facts stated in a passage. • Recognize cause-effect relationships in a sentence or passage. • Understand implication of a familiar word or phrase and of simple descriptive language. • Draw simple generalizations and conclusions about main characters in uncomplicated narratives. <ul style="list-style-type: none"> ○ Identify main ideas and clearly stated details. ○ Choose when to perform each step in a short series of steps.
Below	<ul style="list-style-type: none"> • Identify clear main idea or purpose of straightforward paragraphs in uncomplicated literary narratives. • Infer the main idea or purpose of any paragraph or paragraphs in more challenging passages. • Locate simple details at the sentence and paragraph level in uncomplicated passages. • Recognize clear cause-effect relationships within a single paragraph in uncomplicated literary narratives. • Identify clear relationships between people, ideas, and so on in uncomplicated passages. • Use context to understand basic figurative language. • Draw simple generalizations and conclusions about people and ideas in uncomplicated passages. <ul style="list-style-type: none"> ○ Identify important details that may not be clearly stated. ○ Apply instructions with several steps to a situation that is the same as the situation in the reading materials. ○ Apply technical terms and jargon and relate them to stated situations.
Meets	<ul style="list-style-type: none"> • Summarize basic elements and ideas in more challenging passages. • Locate and interpret minor or subtly stated details in more challenging passages. • Understand implied or subtly stated cause-effect relationships in uncomplicated passages. • Order sequences in more complicated passages. • Use context to determine the appropriate meaning of virtually any word, phrase, or statement in uncomplicated passages. • Draw generalizations and conclusions about people and ideas in more challenging passages. <ul style="list-style-type: none"> ○ Figure out the definitions of difficult, uncommon words based on how they are used. ○ Figure out the general principals behind policies and apply them to situations that are quite different from any described in the materials.
Exceeds	

- Statements adapted from the ACT *College Readiness Standards* <http://www.act.org/standard/index.html>.
 - These statements correspond to levels on ACT *WorkKeys* <http://www.act.org/workkeys/assess/foundational.html>.