

ACT College Readiness Standards and WorkKeys Skills for

ENGLISH

Predicted PSAE Status	<i>Skills needed to move to next level</i>
Academic Warning	<ul style="list-style-type: none"> • Use conjunctive adverbs or phrases to show time relationships in simple narrative essays. • Revise sentences to correct awkward and confusing arrangements of sentence elements • Revise vague nouns and pronouns that create obvious logic problems. • Use conjunctions or punctuation to join simple clauses. • Revise shifts in verb tense between simple clauses in a sentence or between simple adjoining sentences. • Solve basic grammatical problems. • Select the most logical place to add a sentence in a paragraph. • Delete commas that correct basic sense problems.
Below	<ul style="list-style-type: none"> • Identify the central idea or main topic of a straight forward piece of writing. • Decide the most logical place to add a sentence in an essay. • Add a sentence that introduces a simple paragraph. • Delete redundant material when information is repeated in different parts of speech. • Determine the clearest and most logical conjunction to link clauses. • Recognize and correct marked disturbances of sentence flow and structure. • Use idiomatically appropriate prepositions. • Ensure that a verb agrees with its subject when there is some text between the two. • Use commas to set off simple parenthetical phrases. • Delete unnecessary commas when an incorrect reading of a sentence suggests a pause that should be punctuated.
Meets	<ul style="list-style-type: none"> • Identify the focus of a simple essay, applying the knowledge to add a sentence that sharpens that focus or to determine if an essay has met a specific goal. • Apply and awareness of the focus and purpose of a fairly involved essay to determine the rhetorical effect and suitability of an existing phrase or sentence, or to delete plausible but irrelevant material. • Add a sentence to accomplish a fairly straightforward purpose such as illustrating a given statement. • Rearrange sentences in a fairly uncomplicated paragraph for the sake of logic. • Make sophisticated distinctions concerning the logical use of conjunctive adverbs or phrases, particularly when signaling a shift between paragraphs. • Use the word or phrase most appropriate in terms of the content of the sentence and tone of the essay. • Correct vague and wordy or clumsy and confusing writing containing sophisticated language. • Maintain consistent verb tense and pronoun person on the basis of the preceding clause or sentence. • Correctly use reflexive pronouns <i>its</i> and <i>your</i>, and the relative pronouns <i>who</i> and <i>whom</i>. • Recognize inappropriate uses of colons and semicolons. • Deal with multiple punctuation problems.
Exceeds	