



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 1 ø 1 ø 12      Department:    World Languages      Course:      Latin 2      Instructor(s): Brown  
 This course is aligned to:    **ACTFL Standards for Foreign Language Learning**      Other:

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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 8/17 ø 8/19 No school: 8/15 & 8/16	1.2 4.1	Introductory Unit ø  Latin 1 Review ø Noun Declensions and Cases		Latin 1 Diagnostic Exam (not graded)	
WEEK #2 8/22 ø 8/26	1.2 4.1 2.1	Introductory Unit ø Latin 1 Review ø Verb Tenses and Conjugations, Vocabulary Review		Latin I Review Test	<i>Roman City</i> Everyday Life Cultural Project ø Phase 1 (Poster/Powerpoint)
WEEK #3 8/29 ø 9/2 PLC day: 9/2	1.2 4.1 2.1	<i>Ecce Romani</i> Chapter 28  Relative Pronouns	Chapter 28 Grammar, Translation, Vocabulary	Chapter 28 Test	Project Presentations
WEEK #4 9/5 ø 9/9 No school: 9/5 Pep assembly:	1.2 4.1 2.1	<i>Ecce Romani</i> Chapter 29  Indefinite Adjectives and Interrogative Pronouns	Chapter 29 Grammar, Translation, Vocabulary	Chapter 29 Test	Project presentations



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9/9					
WEEK #5 9/12 ó 9/16	1.2 4.1 2.1	<i>Ecce Romani</i> Chapter 30  The Passive Voice in the Present System	Chapter 30 Grammar, Translation		Everyday Life Cultural Project ó Phase 2 (Written Report)
WEEK #6 9/19 ó 9/23 PLC day: 9/23	1.2 4.1	<i>Ecce Romani</i> Chapter 30  The Passive Voice in the Present System	Chapter 30 Vocabulary	Chapter 30 Test	
WEEK #7 9/26 ó 9/30	1.2 4.1 2.1	<i>Ecce Romani</i> Chapter 31  Present Passive Infinitive, More Uses of the Ablative, More Demonstrative Pronouns	Chapter 31 Grammar, Translation, Vocabulary	Chapter 31 Test	Everyday Life Cultural Project Phase 3 ó öHands on Learningö
WEEK #8 10/3 ó 10/7 PLC day: 10/7	1.2 4.1	<i>Ecce Romani</i> Chapter 32  The Passive Voice in the Perfect System	Chapter 32 Grammar, Translation, Vocabulary	Chapter 32 Test	
WEEK #9 10/10 ó 10/14 No school: 10/10 All School Testing: 10/13	1.2 4.1	<i>Ecce Romani</i> Chapter 33  Perfect Passive Participles	Chapter 33 Grammar, Translation, Vocabulary	Chapter 33 Test	
WEEK #10 10/17 ó 10/21 End of 1 <sup>st</sup> Quarter: 10/21	1.2 4.1 5.2	<i>Ecce Romani</i> Chapter 34  Comparison of Adjectives ó Positive, Comparative and Superlative Degrees	Chapter 34 Grammar, Translation, Vocabulary	Chapters 28-34 Midterm Exam; In-Class Translation #1	



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WEEK #11 10/24 ó 10/28 PLC day: 10/28	1.2 4.1 2.1	<i>Ecce Romani</i> Chapter 35  Comparison of Adverbs	Chapter 35 Grammar, Translation, Vocabulary		Cultural Project ó Gods and Goddesses
WEEK #12 10/31 ó 11/4 Parent/teacher Conferences: 11/3 No school: 11/4	1.2 4.1	<i>Ecce Romani</i> Chapter 35  Comparison of Adverbs		Chapter 35 Test	
WEEK #13 11/7 ó 11/11 No school: 11/11	1.2 4.1	<i>Ecce Romani</i> Chapter 36  Roman Calendar, Dates, uses of <i>quam</i>	Chapter 36 Grammar, Translation, Vocabulary		
WEEK #14 11/14 ó 11/18 PLC day: 11/18	1.2 4.1	<i>Ecce Romani</i> Chapter 37  Deponent Verbs	Chapter 37 Grammar, Translation	Chapter 36 Test	
WEEK #15 11/21 ó 11/25 No school: 11/24 & 11/25	1.2 4.1	<i>Ecce Romani</i> Chapter 37  Deponent Verbs	Chapter 37 Vocabulary	Chapter 37 Test	
WEEK #16 11/28 ó 12/2	1.2 4.1	<i>Ecce Romani</i> Chapter 38  Cardinal and Ordinal Numbers	Chapter 38 Grammar, Translation		
WEEK #17 12/5 ó 12/9 PLC day:	1.2 4.1	<i>Ecce Romani</i> Chapter 38  Cardinal and Ordinal	Chapter 38 Vocabulary	Chapter 38 Test	



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12/9		Numbers			
WEEK #18 12/12 ó 12/16	1.2 4.1	<i>Ecce Romani</i> Chapter 39  Place and Time Phrases Review ó The Locative Case	Chapter 39 Grammar, Translation, Vocabulary	Chapter 39 Test	
WEEK #19 1/2 ó 1/6	1.2 4.1 5.2	1 <sup>st</sup> Semester Review		In-Class Translation #2	
WEEK #20 1/9 ó 1/13 Finals: 1/10 ó 1/12 Marking Day 1/14		Finals			



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 2 ø1 1 øø12      Department:      Course:      Instructor(s):  
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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 1/16 ø 1/20 No school: 1/16	1.2 4.1	Chapter 40  Semideponent Verbs and Present Participles	Chapter 40 Grammar, Translation, Vocabulary	None	
WEEK #2 1/23 ø 1/27 PLC day: 1/27	1.2 4.1	Chapter 41  The Perfect Active Infinitive	Chapter 41 Grammar, Translation, Vocabulary	Chapter 40 Test	
WEEK #3 1/30 ø 2/3	1.2 4.1	Chapter 42  The Subjunctive Mood ø Imperfect and Pluperfect Tenses, Activice Voice ø Circumstantial, Causal and Indirect Question Clauses	Chapter 42 Grammar, Translation, Vocabulary	Chapter 41 Test	
WEEK #4 2/6 ø 2/10	1.2 4.1	Chapter 43	Chapter 43 Grammar, Translation,	Chapter 42 Test	



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PLC day: 2/11		Imperfect and Pluperfect Passive Subjunctive	Vocabulary		
WEEK #5 2/13 ó 2/17	1.2 4.1	Chapter 44  Perfect Passive Participles and the Ablative Absolute	Chapter 44 Grammar, Translation	Chapter 43 Test	
WEEK #6 2/20 ó 2/24 No school: 2/21 PLC day: 2/25	1.2 4.1 5.2	Chapter 44  Perfect Passive Participles and the Ablative Absolute	Chapter 44 Vocabulary	In-Class Translation #3  Chapter 44 Test	
WEEK #7 2/27 ó 3/2	1.2 4.1	Chapter 45  Future Active Participles	Chapter 45 Grammar, Translation, Vocabulary	None	
WEEK #8 3/5 ó 3/9	1.2 4.1	Chapter 46  Indirect Statements, Irregular Verb <i>fió fieri</i>	Chapter 46 Grammar, Translation, Vocabulary	Chapter 45 Test	
WEEK #9 3/12 ó 3/16 PLC day: 3/16	1.2 4.1	Chapter 47  Indirect Statements	Chapter 47 Grammar, Translation	Chapter 46 Test	
WEEK #10 3/19 ó 3/23 End of 1 <sup>st</sup> Quarter: 3/23	1.2 4.1	Chapter 47  Indirect Statements	Chapter 47 Vocabulary	Chapter 47 Test	



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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #11 4/3 ó 4/6	1.2 4.1 5.2	Chapter 48  Infinitive Review ó Indirect Statements	Chapter 48 Grammar, Translation, Vocabulary	In-Class Translation #4  Chapter 48 Test	
WEEK #12 4/9 ó 4/13 PLC day: 4/15	1.2 4.1	Chapter 49  Indirect Statements with <i>audio</i>	Chapter 49 Grammar, Translation, Vocabulary		
WEEK #13 4/16- 4/20 No school: 4/20	1.2 4.1	Chapter 50  Present and Perfect Subjunctives, Result Clauses, Sequence of Tenses	Chapter 50 Grammar, Translation	Chapter 49 Test	
WEEK #14 4/23 ó 4/27 PSAE: 4/25 & 4/26	1.2 4.1	Chapter 51  Indirect Commands	Chapter 50 Vocabulary  Chapter 21 Grammar, Translation	Chapter 50 Test	
WEEK #15 4/30-5/4 PLC day: 5/4	1.2 4.1 5.2	Chapter 52  Impersonal Verbs	Chapter 51 Vocabulary  Chapter 52 Grammar, Translation	In-Class Translation #5  Chapter 51 Test	
WEEK	1.2	Chapter 53	Chapter 52 Vocabulary	Chapter 52 Test	



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#16 5/7 ó 5/11	4.1	Purpose Clauses	Chapter 53 Grammar, Translation		
WEEK #17 5/14 ó 5/18 PLC day: 5/18	1.2 4.1 5.2	Chapter 54  Translating <i>ut</i>	Chapter 53 Vocabulary  Chapter 54 Grammar, Translation	In-Class Translation #6  Chapter 53 Test	
WEEK #18 5/21 ó 5/25 Seniorsø last day: 5/24	1.2 4.1	Chapter 54/Semester Review	Chapter 54 Vocabulary	Chapter 54 Test	
WEEK #19 5/28 ó 6/1 No school: 5/28 Final Exams: 5/28-5/30 Marking Day: 6/1		Review/Finals			

*ACTFL Standards for Foreign Language Learning*



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



### **Communication**

#### **Communicate in Languages Other Than English**

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

### **Cultures**

#### **Gain Knowledge and Understanding of Other Cultures**

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

### **Connections**

#### **Connect with Other Disciplines and Acquire Information**

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



### Comparisons

#### Develop Insight into the Nature of Language and Culture

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

### Communities

#### Participate in Multilingual Communities at Home & Around the World

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.ö