



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 1 '11 –'12

Department: World Language

Course: Spanish 5 / AP - 2782

This course is aligned to: [ACTFL National Standards for Foreign Language Learning/AP College Board Standards](#)

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 8/15 – 8/19 First day for students: 8/17	1.1, 1.2, 2.1, 3.1, 4.1, 4.2, 5.1	AP test information Class information	Lab – NatGeo	Album del verano – PowerPoint AP style e-mail	
WEEK #2 8/22 – 8/26	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Medio ambiente unit	Lab – NatGeo Associated Readings/listening activities, lab assignments, on-line practice		
WEEK #3 8/29 – 9/2 PLC day: 9/2	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1, 5.2	(continued)	Lab – 2 min. speech - GreenPeace Noticias, blog assignment	Essay prompt – AP style Medio ambiente – from AP Spanish book	



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WEEK #4 9/5 – 9/9 No school: 9/5 Labor Day	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1, 5.2	Mexican Revolution Unit: History / literature/ culture – art, music, dance, etc	Noticias (readings from Internet) = AP reading/ synthesis	First essay due Begin presentations – Album PowerPoint	
WEEK #5 9/12 – 9/16 Pep Assembly: 9/16	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2, 5.1, 5.2	(continued)	Grammar – Una Vez Mas – lección 2 Podcast – www.notesinspanish.com	Essay re-write due	
WEEK #6 9/19 – 9/23 PLC day: 9/23	1.1, 1.2, 2.1, 2.2, 3.1, 4.1, 4.2, 5.1	(continued)	Reading: La Esperanza , by Amado Nervo	Quiz – vocabulary	9/20 – Field trip to Pilsen and National Museum of Mexican Art
WEEK #7 9/26 – 9/30	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1, 5.2	(continued)	Narrative WS Reading – continued Noticias – de BBC Mundo	Test – Grammar – UVM Lesson 2 Essay quiz – La esperanza	
WEEK #8 10/3 – 10/7 PLC day: 10/7	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1, 5.2	(continued)	AP style writing – letter Vocabulary - story	Project assigned – Mexican Revolution	



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WEEK #9 10/10 – 10/14 No school: 10/10 All School Testing: 10/12	1.1, 1.2, 2.1, 3.1, 4.1, 4.2, 5.1, 5.2	(continued)	Discussions – story Vocab reinforcement Grammar review	Grammar test re-take	
WEEK #10 10/17 – 10/21 End of 1 st Quarter 10/21	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	Mexican Revolution presentations by students	Notes taken; quiz to follow presentations Orozco- Man of Fire DVD – Noticias – due next week	Test- Una esperanza (story) Take home portion – essay w/ analysis	



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WEEK #11 10/24 – 10/28 PLC day: 10/28	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	Social Consciousness in Literature / Art / Music	Reading: <i>Un Día de Estos</i> by Gabriel García Márquez Readings – from HOY – Spanish Chicago Tribune	Presentation of projects	
WEEK #12 10/31 – 11/4 Parent/teacher Conferences 11/3 Noschool:11/4	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	Human Rights in L.A. Unit (Social consciousness unit continued simultaneously)	Class discussions Noticias – BBC Mundo Music – Juanes – Sueños Lecture: Chile y Argentine	Test – analysis of <i>Un dia de estos</i> and vocabulary	
WEEK #13 11/7 –11/11 No school: 11/11	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	(continued)	*BBC – Juanes interview *Compare/contrast two stories *Grammar – UVM Lesson 4	AP style 2 minute speech in lab	
WEEK #14 11/14 – 11/18 PLC day: 11/18	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	(continued)	*Juanes – song *Declarations of Human rights – United Nations document in Spanish: analyze *Other related readings-on the Internet	-Analysis of readings/songs/SOA video -Reaction papers -Class discussions	
WEEK #15 11/21 – 11/25 Early dismissal 11/23	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2		Voces Inocentes – movie *Other readings – AP style *Grammar WS	Analysis of movie – reaction paper	



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No school: 11/24&11/25					
WEEK #16 11/28– 12/2	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	Human rights (continued)	*Grammar – if clauses *Blog – reaction to movie/connection to H.R. in other countries <u>*Literature:</u> <i>La casa de los espíritus</i> by Isabel Allende (2 chapters to be covered – reading/comprehension/vocabulary)	Human Rights projects presented – due 12/9 **Lab – AP 2 minute speech (compare/contrast/synthesis)	
WEEK #17 12/5 – 12/9 PLC day: 12/9	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1		Literature – continued AP Writing prompt Grammar – UVM lesson 2	Test -Grammar – UVM Lesson 4 Student Presentations	
WEEK #18 12/12 – 12/16	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	Human Rights Unit ends	Reading – finish <i>La casa...</i> and all work that accompanies it Class discussions – <i>La casa...</i> Noticias due National Spanish Exam – practice over winter break	Finish student presentations AP essay due – Friday Grammar test – UVM #2	
WEEK #19 12/19 & 20; 1/4 – 1/6	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 5.1	19 & 20: finish Student presentations 1/4 – 6: Review for Final Exam – AP exam will be given Immigration will be theme for essay/speaking	*AP 2010 WS/listening exercises/reading exercises *Immigration – readings – BBC, etc. * Song- Ricardo Arjona	Essay: Inmigración (essay portion of the final exam)	
WEEK #20	1.1, 1.2, 1.3,	<u>Exam:</u>			



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1/9 – 1/13 Finals: 1/9 – 1/11 Marking Day 1/13	2.1, 2.2, 3.1, 3.2, 4.2, 5.1	*AP 2007 exam for reading / listening given *AP 2010 writing prompt AP 2010 speaking (2) *Debate - Immigration			
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Semester 2 '11 –'12

Department: World Language

Course: Spanish 5 / AP - 2782

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WEEK #1 1/17 – 1/20 No school: 1/17	1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	Grammar - Lec. 12 <u>Theme for Semester 2:</u> <u>Spain: Geography,</u> <u>History, Art,</u> <u>Architecture, Literature</u>	Readings - AP National Spanish Exam review-on line (continued until test- March)		
WEEK #2 1/23 – 1/27 PLC day: 1/27	1.1, 1.2, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1	Grammar – continued Spain Unit Current Events	Practice formal/informal speaking & listening for AP test Readings - AP	Spain –Comunidades project assigned	



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WEEK #3 1/30 – 2/3	1.1, 1.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	Spain Unit - History Current events	Practice formal/informal speaking & listening for AP test Readings - AP	Grammar Test - Lec. 12	
WEEK #4 2/6 - 2/10 PLC day: 2/10	1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1	Spain Unit - History Grammar - Lec. 7 Current events	Practice formal/informal speaking & listening for AP test Readings - AP	Spain Projects –outlines due Essay	
WEEK #5 2/13 – 2/17	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	Spain Unit - History Grammar – Lec. 6 Current events	Practice formal/informal speaking & listening for AP test Quiz on presentations Readings - AP	Spain Projects – presented Grammar test –Lec. 7	
WEEK #6 2/21 – 2/24 No School: 2/20 PLC day: 2/24	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	Grammar – continued Current events	Practice formal/informal speaking & listening for AP test Interpersonal writing - AP	Spain Projects – presented Grammar test - Lec. 6	
WEEK #7 2/27 – 3/2	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	Grammar- Lec. 1 Current events	Practice formal/informal speaking for AP test Readings - AP	Spain Projects – presented	
WEEK #8 3/5 - 3/9 No School: 3/5 & 3/6	1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2, 5.1	Spanish Literature Unit Grammar – integrated practice	Practice formal/informal speaking & listening for AP test Interpersonal Writing - AP	National Spanish Exam administered Essay Grammar test – Lec. 1	



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WEEK #9 3/12 – 3/16 PLC day: 3/16	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 5.1	Spanish Literature Unit Grammar – integrated practice	Practice formal/informal speaking & listening for AP test Readings - AP		
WEEK #10 3/19 – 3/23 End of 3 rd Quarter: 3/23	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	Spanish Literature Unit Grammar – integrated practice	Practice formal/informal speaking & listening for AP test Interpersonal writing – AP Readings – AP	Test – Spanish Literature	
WEEK #11 4/2 – 4/6 Closed 4/6 Good Friday	1.1, 1.2, 1.3, 2.2, 3.2, 4.1, 4.2, 5.1, 5.2	Spanish Art Unit Grammar – integrated practice	Practice formal/informal speaking & listening for AP test Interpersonal writing – AP Readings - AP		
WEEK #12 4/9 – 4/13 PLC day: 4/13	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	Spanish Art Unit Grammar – integrated practice	Practice formal/informal speaking & listening for AP test Begin project: Telenovela- video Readings - AP	Essay	
WEEK #13 4/16 – 4/20	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Integrated practice AP test activities			
WEEK #14 4/23 – 4/27 PSAE:	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Integrated practice AP test activities		Essay	



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4/24 & 4/ 25					
WEEK #15 4/30 – 5/4 PLC day: 5/4	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Integrated practice AP test activities Current Events	Script writing – Telenovela projects		
WEEK #16 5/7 – 5/11	1.2, 1.3, 2.1, 2.2, 5.1, 5.2	Current Events Spanish movies Discussion	Script writing – Telenovela projects	AP test week Scripts due	
WEEK #17 5/14 – 5/18 PLC day: 5/18	1.2, 1.3, 2.1, 2.2, 5.1, 5.2	Current Events Spanish movies Discussion	Script writing – Telenovela projects	Telenovela projects presented in class	
WEEK #18 5/21 – 5/25 <u>Seniors'</u> <u>Last Day:</u> 5/24	1.2, 1.3, 2.1, 2.2 5.1	Projects presented		Telenovela projects - continued	
WEEK #19 5/29 – 6/1 No school: 5/28 Final Exams 5/29 – 5/31 Marking day: 6/1	1.1, 1.2, 3.1, 3.2, 5.1, 5.2	<i>**Finals are presentational assessments and are given during last week of school to peers</i>			



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ACTFL Standards for Foreign Language Learning

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.



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Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.”



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