



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 1 '11 –'12      Department: WL      Course: French IV - 2272      Instructor(s): Cesar /Stiglic  
 This course is aligned to:      [ACTFL National Standards for Foreign Language](#)

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 8/15 – 8/19 First day for students: 8/17	<a href="#">1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1</a>	<ol style="list-style-type: none"> <li>1. Vocabulary</li> <li>2. Reading Activities</li> <li>3. Listening</li> <li>4. Writing</li> </ol>	<ol style="list-style-type: none"> <li>1. Speaking and Reading:               <ol style="list-style-type: none"> <li>a. French Consumer Habits</li> <li>b. The Euro Zone</li> <li>c. The Business World</li> </ol> </li> <li>2. Listening :               <ol style="list-style-type: none"> <li>a. Accompanied CDs for the current lesson</li> <li>b. TV5 Monde, BBC, and others</li> <li>c. Songs</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>A. Speaking:               <ol style="list-style-type: none"> <li>1. Stating Preferences</li> <li>2. Giving Orders and Directions</li> <li>3. Expressing Intentions</li> </ol> </li> <li>B. Quizzes               <ol style="list-style-type: none"> <li>1. Vocabulary</li> <li>2. Reading Comprehension</li> </ol> </li> </ol>	Essay: <ol style="list-style-type: none"> <li>1. Explain the historical importance of the oldest shopping center in your town</li> </ol>



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WEEK #2 8/22 – 8/26	1.1, 1.2, 1.3,	<ol style="list-style-type: none"><li>1. Vocabulary</li><li>2. Reading</li><li>3. Activities</li><li>4. Listening</li><li>5. Writing</li></ol>	<ol style="list-style-type: none"><li>1. Writing and Structure:<ol style="list-style-type: none"><li>b. The present Tense</li><li>c. The Imperative</li></ol></li><li>2. Reading Activities: Neighborhood stores and Mega Stores</li><li>3. Listening:<ol style="list-style-type: none"><li>a. Accompanied CDs for the current lesson</li><li>b. TV5 Monde, BBC, and others</li><li>c. Songs</li></ol></li></ol>	<ol style="list-style-type: none"><li>A. Speaking:<ol style="list-style-type: none"><li>1. Describe activities that will be done during the current week</li><li>2. Talk about the upcoming week-end projects</li></ol></li><li>B. Quizzes<ol style="list-style-type: none"><li>1. Vocabulary</li><li>2. Present and Command</li></ol></li></ol>	Project # 1 Requesting membership on the Euro Zone <ol style="list-style-type: none"><li>1. Research on a specific European country</li><li>2. Present strong arguments as to why you should become a member</li></ol>
WEEK #3 8/29 – 9/2 PLC day: 9/2	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	<ol style="list-style-type: none"><li>1. Vocabulary</li><li>2. Reading</li><li>3. Structure</li><li>4. Speaking</li><li>5. Listening</li></ol>	<ol style="list-style-type: none"><li>1. Writing and Structure:<ol style="list-style-type: none"><li>a. Stem-changing – er Verbs</li><li>b. Gender and Number of Nouns</li><li>c. Definite and Indefinite Articles</li></ol></li><li>2. Speaking and Readings: Different Kind of Stores and Products</li></ol>	<ol style="list-style-type: none"><li>1. Quiz on Verb Conjugation</li><li>2. Vocabulary Quiz</li></ol>	Completion and Presentation of Project # 1



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WEEK #4 9/5 – 9/9 No school: 9/5	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Vocabulary 2. Reading 3. Structure 4. Speaking 5. Listening	1. Reading: The Biography and work of a contemporary French writer 2. Practice exam	Test # 1  1. Speaking 2. Listening 3. Writing 4. Reading	Project # 2 Research and documentation on living conditions in France and other French speaking countries (Each student will be assigned a specific French speaking country)
WEEK #5 9/12 – 9/16 Pep Assembly: 9/16	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Vocabulary 2. Reading 3. Structure 4. Speaking 5. Listening	A. Vocabulary: 1. Le logement 2. Les problèmes sociaux 3. Les conditions B. Listening: 1. Use accompanied CD and DVD 2. TV5 Monde, BBC, RFI etc.	Speaking: 1. Describing Daily Routines 2. Vocabulary Quiz	Continue working on Project # 2
WEEK #6 9/19 – 9/23 PLC day: 9/23	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	1. Vocabulary 2. Reading 3. Structure 4. Speaking 5. Listening	A. Reading and Writing : School, Housing, and Modern Paris B. Speaking and Research on the above topics	Speaking: 1. Describing States and conditions 2. Reading and culture Quiz	Presentation of Project # 2
WEEK #7 9/26 – 9/30	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	1. Vocabulary 2. Reading 3. Structure 4. Speaking	Structure: 1. Regular-ir Verbs 2. Regular- re Verbs 3. Negation	Speaking: 1. Asking and Answering Questions	



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		5. Listening	4. Basic Question Patterns 5. Reflexive and Reciprocal Verbs Speaking: Practice with picture sequence	2. Grammar Quiz	
WEEK #8 10/3 – 10/7 PLC day: 10/7	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Vocabulary 2. Reading 3. Structure 4. Speaking 5. Listening	A. Structure 1. Irregular Verbs 2. Idioms 3. Depuis + Present Tense B. Readings: Subsidized Housing in France C. Practice Exams	Test # 2	
WEEK #9 10/10–10/14 No school: 10/10 All School Testing: 10/12	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Vocabulary 2. Reading 3. Structure 4. Speaking 5. Listening	A. Vocabulary : recreation and Entertainment B. Readings and Writing : Sports / The new Generation in France C. Structure 1. Irregular-ir verbs 2. Agreement of adjectives 3. Position of adjectives	D. Grammar quiz E. Vocabulary Quiz	Project # 3 a. Lifestyles of Young People in Contemporary France b. Lifestyles of Young People in the Past
WEEK #10 10/17 –10/21 End of 1 <sup>st</sup> Quarter: 10/21	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Vocabulary 2. Reading 3. Structure	A. Vocabulary : Society B. Readings: The Impressionniste	D. Vocabulary Quiz E. Reading	Continue working on Project # 3



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		4. Speaking 5. Listening	Mouvement C. Structure 1. Possessive adjectives 2. Impersonal Expressions	Comprehension Quiz	
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<p>WEEK #11 10/24–10/28 PLC day: 10/28</p>	<p>1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1</p>	<ol style="list-style-type: none"> <li>1. Vocabulary</li> <li>2. Reading</li> <li>3. Structure</li> <li>4. Speaking</li> <li>5. Listening</li> </ol>	<ol style="list-style-type: none"> <li>A. Reading : More about the French Youth</li> <li>B. Structure               <ol style="list-style-type: none"> <li>1. Demonstrative adjectives</li> <li>2. Formation of adverbs</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>C. Culture Quiz</li> <li>D. Speaking Quiz</li> </ol>	<p>Continue working on project # 3</p>
<p>WEEK #12 10/31 – 11/4 Soph. Plan Test; Parent/ teacher conferences: 11/3 No school: 11/4</p>	<p>1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1</p>	<ol style="list-style-type: none"> <li>1. Vocabulary</li> <li>2. Reading</li> <li>3. Structure</li> <li>4. Speaking</li> <li>5. Listening</li> </ol>	<ol style="list-style-type: none"> <li>1. Speaking:           <ol style="list-style-type: none"> <li>a. Describing people and places</li> <li>b. Making comparisons</li> <li>c. Describing States and Conditions</li> </ol> </li> <li>A. Reading: Entertainments and ages</li> <li>B. Structure:           <ol style="list-style-type: none"> <li>1. The comparative</li> <li>2. The superlative</li> </ol> </li> <li>C. Listening           <ol style="list-style-type: none"> <li>1. Accompanied CD and DVD</li> <li>2. TV5 Monde</li> <li>3. BBC</li> <li>4. RFI</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>D. Grammar Quiz</li> <li>E. Listening Quiz</li> </ol>	<p>Presentation of Project # 3</p>



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WEEK #13 11/7 –11/11 No school: 11/11	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Vocabulary 2. Reading 3. Structure 4. Speaking 5. Listening 6. General Review	A. Literature 1. The biography and work of another contemporary French Thinker B. Writing: 1. Financial situation 2. The influential power of sports C. General Review	Test # 3	
WEEK #14 11/14 –11/18 PLC day: 11/18	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	1. Vocabulary 2. Reading 3. Structure 4. Speaking 5. Listening	A. Vocabulary: Telecommunications (Part One)	1. Vocabulary Quiz 2. Speaking Quiz	
WEEK #15 11/21 – 11/25 No school: 11/24 &11/25	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Vocabulary 2. Reading 3. Structure 4. Speaking 5. Listening	A. Vocabulary: Telecommunications (Part Two)  B. Speaking: The Media  C. Listening: Accompanied CD and DVD TV5 Monde RFI	1. Vocabulary Quiz 2. Listening Quiz	Project # 4 A Television Program Students will play different roles representing diverse areas of the Media
WEEK #16 11/29 – 12/2	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	1. Vocabulary 2. Reading 3. Structure 4. Speaking	1. Speaking and Reading : Past Events	Verb Quiz in the Past Tense	Continue working on project # 4



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		5. Listening			
WEEK #17 12/5 – 12/9 PLC day: 12/9	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Vocabulary 2. Reading 3. Structure 4. Speaking 5. Listening	1. Basic Question Patterns with passé compose 2. Uses of the passé composé	Quiz on the passé composé vs. the imparfait	Continue working on project # 4
WEEK #18 12/12 –12/16	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Vocabulary 2. Reading 3. Structure 4. Speaking 5. Listening	1. Narrative in the Past 2. Recounting Past events 3. Inquiring About Past Events	Essay	Continue working on project # 4
WEEK #19 12/19 – 12/23 Winter Break Begins 12/21	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Literature: Great Thinkers	Biographies and masterpieces 1. Rousseau 2. Voltaire 3. Victor Hugo 4. Jean de Lafontaine 5. Pascal 6. Montesquieu	Quiz on the Great Thinkers	Presentation of Project # 4
WEEK #20 1/2– 1/6 Classes Resume 1/4	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	a. Speaking b. Listening c. Reading d. Writing	Practice exams	Semester One Finals	
WEEK #21 1/9 – 1/13		e.			



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Finals: 1/9 – 1/11 Marking Day: 1/12 Institute Day: 1/13					
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Semester 1 '11 –'12      Department: WL      Course: French IV - 2272      Instructor(s): Lionel Jean Cesar  
 This course is aligned to:      [ACTFL National Standards for Foreign Language](#)

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WEEK #1 1/16 – 1/20 No school: 1/16	<a href="#">1.1, 1.2, 1.3,</a> <a href="#">2.1, 3.1, 4.1,</a> <a href="#">4.2, 5.1</a>	Chapter 4 Vocabulary: Telecommunication  Chapter 4 Listening	Practice content via exercises in text, workbook, and teacher prepared materials  Practice listening through the French media and the audio tracks provided by the program	Vocabulary Quiz	
WEEK #2	<a href="#">1.1, 1.2, 1.3,</a>	Chapter 4 Grammar	Practice content via exercises in	Grammar Quiz	



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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #2 1/23 – 1/27 PLC day: 1/27	2.1, 3.1, 4.1, 4.2, 5.1	a. Irregular –oire verbs and –re verbs b. The Passé Composé with avoir and être c. The uses of the Passé Composé d. Basic Question Patterns with the Passé Composé e. Placement of adverbs with the Passé Composé	text, workbook, and teacher prepared materials		
WEEK #3 1/30 – 2/3	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 4 Reading a. Literary Reading Comprehension b. Cultural Reading comprehension	Reading comprehension passages and activities selected by teacher	Chapter 4 Exam	
WEEK #4 2/6 – 2/10 PLC day: 2/10	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 5 Vocabulary: The Media and the News	Practice content via exercises in text, workbook, and teacher prepared materials  Practice listening through the	Vocabulary Quiz	



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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
		Chapter 5 Listening	French media and the audio tracks provided by the program.		
WEEK #5 2/13 – 2/17	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 5 Grammar a. Formation of the imperfect b. Uses of the imperfect c. The Pluperfect d. Choosing Past Tenses e. Dates	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar Quiz	
WEEK #6 2/20 – 2/24 No school: 2/20 PLC day: 2/24	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 5 Reading c. Literary Reading Comprehension d. Cultural Reading comprehension	Reading comprehension passages and activities selected by teacher	Chapter 5 Test	



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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #7 2/27 – 3/2	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 6 Vocabulary: Words and Images  Chapter 6 Listening	Practice content via exercises in text, workbook, and teacher prepared materials  Practice listening through the French media and the audio tracks provided by the program.	Vocabulary Quiz	
WEEK #8 3/5 – 3/9 No School: 3/5 Institute Day 3/6	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 6 Grammar a. Interrogative Adverbs b. Expressing Time c. Interrogative Pronouns d. Quel and Lequel	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar Quiz	
WEEK #9 3/12 – 3/16 PLC day: 3/16	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 6 Reading a. Literary Reading Comprehension b. Cultural Reading	Reading comprehension passages and activities selected by teacher	Chapter 6 Test	



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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
		comprehension			
WEEK #10 3/19 – 3/23 End of 3 <sup>rd</sup> Quarter: 3/23	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 7 Vocabulary: Transportation and Technology  Chapter 7 Listening	Practice content via exercises in text, workbook, and teacher prepared materials  tracks provided by the program.	Vocabulary Quiz	
WEEK #11 4/2 – 4/6 No School: 4/68	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 7 Grammar a. Object Pronouns b. Disjunctive Pronouns c. Possessive Pronouns d. Demonstrative Pronouns	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar Quiz	



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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #12 4/9 – 4/13 PLC day: 4/13	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 7 Reading a. Literary Reading Comprehension b. Cultural Reading comprehension	Reading comprehension passages and activities selected by teacher	Chapter 7 Test	
WEEK #13 4/16- 4/20	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 8 Vocabulary: The University  Chapter 8 Listening	Practice content via exercises in text, workbook, and teacher prepared materials  Practice listening through the French media and the audio tracks provided by the program	Vocabulary quiz	
WEEK #14 4/23 – 4/27 PSAE: 4/24 & 4/25 28	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 8 Grammar a. Formation of the present subjunctive b. Formation of the	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar Quiz	



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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
		past subjunctive c. Uses of the subjunctive			
WEEK #15 4/30 – 5/4 PLC day: 5/4	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 8 Reading a. Literary Reading Comprehension b. Cultural Reading comprehension	Reading comprehension passages and activities selected by teacher	Reading Comprehension Quiz	
WEEK #16 5/7 – 5/11	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Chapter 8 More Grammar a. The subjunctive after certain conjunctions b. The subjunctive after indefinite Antecedents c. The Subjunctive in Superlative Statements	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 8 Test	
WEEK #17		a. End of the year	a. Television Games	a. Students will	



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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #17 5/14 – 5/18 PLC day: 5/18		project b. The geography of France c. The History of France	created by students b. Reading activities on the geography and the history of France	participate in games as a form of assessment. Credit will be awarded. b. Quiz on the geography and the history of France	
WEEK #18 5/21 – 5/25 Seniors’ last day: 5/24	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1, 5.2	End of the year project  General Review (Chapters 4 – 8)	Television Games created by students  Review content via exercises in text, workbook, previous exams, review guide and teacher prepared materials	Students will participate in games as a form of assessment. Credit will be awarded.  A practice exam for extra credit opportunity	
WEEK #19 5/28 – 6/1 No school: 5/28 Final Exams: 5/29 – 5/31	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Final Exam	Final Exam	Final Exam	



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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
Marking Day: 6/1 Marking day: 6/3					

Full Year 2010-2011

### Differentiation between Honors Level and College Prep Level Classes

World Languages – French / Spanish / Latin\*

- Honors level will cover all the grammar concepts and thematic vocabulary that appears on the World Language documents entitled “Grammar Concepts and Thematic Vocabulary”.
- In the honors levels, there will be supplementary reading materials presented (short books, stories, etc.) at the teachers’ discretion.
- Writing samples will be longer, and the rubrics used will be guided by different criteria than the CP writing samples (higher expectations as to accuracy and complexity of written work.)
- Listening will be incorporated more, through outside sources.
- Vocabulary: honors students will have a larger vocabulary base at the end of the year, as they will need less practice on the need-to-know words, and will be learning and using many more of the nice-to-know words than the CP level students have time for.



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- Projects will be graded with a differentiated rubric – more accountability RE: pronunciation, accuracy, fluency, and the length and complexity of project at the honors level at the college prep level.
- Homework will be adjusted according the needs and abilities of the students: Honors level may include less of work of a rote nature - more original work will be expected of them; CP students need more time to acquire a language and will need more practice of certain concepts / vocabulary.
- Honors level students will work at a faster pace in the book so that supplemental items may be included into the curriculum.
- Honors level students will be expected to produce more spoken language inside the classroom setting.

Both honors level students and college prep level students will reach approximately the same point in their knowledge base of the language. The honors level student will have been exposed to more language (reading/writing/listening/speaking/vocabulary) than the college prep level student. This facilitates an easy transition in case there is someone that has to/wishes to move from one level to the next at any particular time in the year.

\*When applicable

World Language does not currently have any student enrolled at the CP level for this course.

*ACTFL Standards for Foreign Language Learning*

### Communication

#### Communicate in Languages Other Than English

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.



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### Cultures

#### Gain Knowledge and Understanding of Other Cultures

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

### Connections

#### Connect with Other Disciplines and Acquire Information

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

### Comparisons

#### Develop Insight into the Nature of Language and Culture

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.



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### Communities

#### Participate in Multilingual Communities at Home & Around the World

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.”