



## HOMWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 1 '11 – '12      Department: World Language    Course: French 2 CP - 2222    Instructor(s): Cesar/Stiglic  
This course is aligned to:    [ACTFL National Standards for Foreign Language Learning](#)

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 8/15 – 8/19 No school: 8/15 & 8/16	<a href="#">1.1, 1.2, 1.3,</a> <a href="#">3.2, 4.1, 4.2, 5.1</a>	<ol style="list-style-type: none"><li>1. Describe yourself and ask about others</li><li>2. Likes and Dislikes</li><li>3. Use of “avoir” and “etre”</li><li>4. Agreement of “beau, nouveau, vieux”</li></ol>	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar & Vocabulary quiz	
WEEK #2 8/22 – 8/26	<a href="#">1.1, 1.2, 1.3,</a> <a href="#">3.2, 4.1, 4.2, 5.1</a>	<ol style="list-style-type: none"><li>1. Francophone culture</li><li>2. Inquire and respond</li><li>3. Use of er, ir, and re-verbs</li></ol>	Practice content via exercises in text, workbook, and teacher prepared materials	Culture and grammar quiz	



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WEEK #3 8/29 – 9/2 PLC day: 9/3	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	1. Use of “dormir” 1. Develop listening, reading, speaking, and writing skills 2. Review chapter	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 1 Test Speaking test	
WEEK #4 9/5 – 9/9 No school: 9/5	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Wish someone a good time 2. Ask for and give advice 3. Direct object pronouns 4. Indirect object pronouns 5. use of offrir	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar & Vocabulary Quiz	
WEEK #5 9/12 – 9/16	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Francophone culture 2. Ask for help and respond 3. The passé compose with avoir 4. The passé compose with etre 5. Negative	Practice content via exercises in text, workbook, and teacher prepared materials	Culture and grammar quiz	
WEEK #6 9/19 – 9/23 PLC day: 9/23	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	1. Use negative expressions 2. Develop listening, reading, speaking, and writing skills	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 2 Test Speaking test	



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		3. Review chapter			
WEEK #7 9/26 – 9/30	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Ask about food preparation 2. Use the partitive 3. The pronoun “Y” 4. Forming questions	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar & Vocabulary Quiz	
WEEK #8 10/3 – 10/7 PLC day: 10/7	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Francophone culture 2. Shop groceries 3. The pronoun “en” 4. Use object pronouns	Practice content via exercises in text, workbook, and teacher prepared materials	Culture and grammar quiz	
WEEK #9 10/10 – 10/14 No school: 10/10 All School Testing: 10/12	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Contractions with “a” and “de” 2. Develop listening, reading, speaking, and writing skills 3. Chapter review	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 3 Test Speaking Test	
WEEK #10 10/17 – 10/21 End of 1 <sup>st</sup> Quarter: 10/21	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. Ask how something turned out 2. Use object pronouns with “passé compose” 3. Positive and negative words 4. Verb “recevoir”	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar & Vocabulary Quiz	



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WEEK #11 10/24 –10/28 PLC day: 10/28	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	<ol style="list-style-type: none"><li>1. Francophone culture</li><li>2. Asking for information</li><li>3. Expressing frustrations</li><li>4. Use of verb “suivre”</li><li>5. Use “depuis,” “il y a,” “ca fait » et « ouvrir »</li></ol>	Practice content via exercises in text, workbook, and teacher prepared materials	Culture and grammar quiz	
WEEK #12 10/30 – 11/4 Parent/teacher Conferences: 11/3 No school: 11/4	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	<ol style="list-style-type: none"><li>1. Use of “ouvrir”</li><li>2. Develop listening, reading, speaking, and writing skills</li><li>3. Chapter review</li></ol>	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 4 Test Speaking Test	
WEEK #13 11/7 –11/11 No school: 11/11	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	<ol style="list-style-type: none"><li>1. Expressing impatience</li><li>2. Reflexive verbs</li><li>3. Use “tout,” “tous,” “toute,” and “toutes”</li><li>4. Verbs « s’ appeler » and « se lever »</li></ol>	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar & Vocabulary Quiz	



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WEEK #14 11/14 –11/18 PLC day: 11/18	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	<ol style="list-style-type: none"><li>1. Francophone culture</li><li>2. Say when to do things</li><li>3. Reflexive verbs in the “passé compose”</li><li>4. Imperative with reflexive verbs</li></ol>	Practice content via exercises in text, workbook, and teacher prepared materials	Culture and grammar quiz	
WEEK #15 11/21 – 11/25 No school: 11/24 &11/25	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	<ol style="list-style-type: none"><li>1. Reflexive verbs with infinitives</li><li>2. Develop listening, reading, speaking, and writing skills</li><li>3. Chapter review</li></ol>	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 5 Test Speaking Test	
WEEK #16 11/28 – 12/2	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	<ol style="list-style-type: none"><li>1. Talk about childhood</li><li>2. Use of the “imparfait”</li><li>3. “Imparfait” vs. “Passe Compose”</li><li>4. Adverb placement</li></ol>	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar & Vocabulary Quiz	
WEEK #17 12/5 – 12/19 PLC day: 12/9	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	<ol style="list-style-type: none"><li>1. Francophone culture</li><li>2. Compare life in the country and the city</li><li>3. Comparative and superlative</li></ol>	Practice content via exercises in text, workbook, and teacher prepared materials	Culture and grammar quiz	



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WEEK #18 12/12 –12/16	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	1. Use of irregular comparatives and superlatives 2. Develop listening, reading, speaking, and writing skills 3. Chapter review	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 6 Test Speaking Test	
WEEK #19 1/4 – 1/6	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	General review for final exam	Practice content via exercises in text, workbook, and teacher prepared materials	Semester 1 Speaking Exam	
WEEK #20 1/9 – 1/13 Finals: 1/9 – 1/11 Marking Day 1/13	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1, 5.2	a. Speaking b. Listening c. Reading d. Writing	Final Exam	Final Exam	



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 2 '11 – '12      Department: World Language      Course: French 2 CP-2222      Instructor(s): Cesar/Stiglic  
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WEEK #1 1/16 – 1/20 No school: 1/16	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	<ol style="list-style-type: none"> <li>1. Say what happened</li> <li>2. Use the “passé composé” and the “imparfait”</li> <li>3. Use of “Être en train de”</li> <li>4. « Passe composé » with both « Être et avoir”</li> </ol>	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar & Vocabulary Quiz	
WEEK #2 1/23 – 1/27 PLC day: 1/27	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	<ol style="list-style-type: none"> <li>1. Francophone culture</li> <li>2. Tell what you will do</li> </ol>	Practice content via exercises in text, workbook, and teacher prepared materials	Culture and grammar quiz	



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		<ol style="list-style-type: none"> <li>3. Use of the future tense</li> <li>4. Future of irregular verbs</li> <li>5. Use of “courir”</li> </ol>			
<b>WEEK #3</b> 1/30 – 2/3	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1, 5.2	<ol style="list-style-type: none"> <li>1. Use of “courir”</li> <li>2. Develop listening, reading, speaking, and writing skills</li> <li>3. Review chapter</li> </ol>	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 7 Test Speaking Test (speaking, writing, reading, and listening)	
<b>WEEK #4</b> 2/6 – 2/10 PLC day: 2/10	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	<ol style="list-style-type: none"> <li>1. Talk about feelings</li> </ol>	<ol style="list-style-type: none"> <li>a. Vocabulary on Health</li> <li>b. The subjunctive of regular verbs</li> </ol>	Vocabulary Quiz	
<b>WEEK #5</b> 2/13 – 2/17	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Describe symptoms and give advice	<ol style="list-style-type: none"> <li>c. The subjunctive of irregular verbs Some expressions with the subjunctive</li> </ol>	Quiz on the subjunctive (formation and use)	
<b>WEEK #6</b> 2/20 – 2/24 No school: 2/20 PLC day: 2/24	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	<ol style="list-style-type: none"> <li>1. Complain about health and give advice</li> </ol>	<ol style="list-style-type: none"> <li>a. The conditional Si clause</li> </ol>	Grammar Quiz	



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WEEK #7 2/27 – 3/2	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	Sympathize with someone	b. The conditional c. Si clause	Chapter Test Speaking Test (speaking, writing, reading, and listening)	
WEEK #8 3/5 – 3/9 No School: 3/5 & 3/6	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1, 5.2	1. Describe a movie or a book	a. Vocabulary on movies and books b. The relative pronouns qui, que, and don't	Vocabulary quiz	
WEEK #9 3/12 – 3/16 PLC day: 3/16	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Ask and give information	a. Present participles b. C'est and il est	Grammar Quiz	
WEEK #10 3/19 – 3/23 End of 1 <sup>st</sup> Quarter: 3/23	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Ask about preferences	a. Interrogative b. Demonstratives	Grammar Quiz	



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WEEK #11 4/2 – 4/6 No School 4/6	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Recommend and advice against something	Comparatives and superlatives Fine Art	Chapter Test	
WEEK #12 4/9 – 4/13 PLC day: 4/13	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Ask about a vacation	Object pronouns	Grammar quiz (French Pronouns)	
WEEK #13 4/16- 4/20	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Say what you would do if you could	The conditional	Grammar quiz (The conditional)	
WEEK #14 4/23 – 4/27 PSAE: 4/24 & 4/25	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1, 5.2	General Review	General Review	Practice Exam	
WEEK #15 4/30– 5/4	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	Emphasis on speaking, writing, reading and listening	More Review	Practice Exam	



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PLC day: 5/4					
WEEK #16 5/7 – 5/11	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Start with end of the year project	Some Reading activities	Reading Comprehension Quiz	
WEEK #17 5/14 – 5/18 PLC day: 5/18	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	Continue with end of the year project	Some Speaking Activities	Test on: Speaking, reading, writing, and listening	
WEEK #18 5/21 – 5/25 Seniors’ last day: 5/24		End of the year project  General Review (Chapters 4 – 8)	Television Games created by students  Review content via exercises in text, workbook, previous exams, review guide and teacher prepared materials	Students will participate in games as a form of assessment. Credit will be awarded.  A practice exam for extra credit opportunity	
WEEK #19 5/28 – 6/1 No school		Final Exams	Final Exams	Final Exams	



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on 5/28 Final Exams: 5/29 – 5/31 Marking Day: 6/1					
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### Differentiation between Honors Level and College Prep Level Classes

World Languages – French / Spanish / Latin\*

- Honors level will cover all the grammar concepts and thematic vocabulary that appears on the World Language documents entitled “Grammar Concepts and Thematic Vocabulary”.
- In the honors levels, there will be supplementary reading materials presented (short books, stories, etc.) at the teachers’ discretion.
- Writing samples will be longer, and the rubrics used will be guided by different criteria than the CP writing samples (higher expectations as to accuracy and complexity of written work.)
- Listening will be incorporated more, through outside sources.
- Vocabulary: honors students will have a larger vocabulary base at the end of the year, as they will need less practice on the need-to-know words, and will be learning and using many more of the nice-to-know words than the CP level students have time for.
- Projects will be graded with a differentiated rubric – more accountability RE: pronunciation, accuracy, fluency, and the length and complexity of project at the honors level at the college prep level.



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- Homework will be adjusted according to the needs and abilities of the students: Honors level may include less of a rote nature - more original work will be expected of them; CP students need more time to acquire a language and will need more practice of certain concepts / vocabulary.
- Honors level students will work at a faster pace in the book so that supplemental items may be included into the curriculum.
- Honors level students will be expected to produce more spoken language inside the classroom setting.

Both honors level students and college prep level students will reach approximately the same point in their knowledge base of the language. The honors level student will have been exposed to more language (reading/writing/listening/speaking/vocabulary) than the college prep level student. This facilitates an easy transition in case there is someone that has to/wishes to move from one level to the next at any particular time in the year.

\*When applicable

### *ACTFL Standards for Foreign Language Learning*

#### **Communication**

#### **Communicate in Languages Other Than English**

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

#### **Cultures**

#### **Gain Knowledge and Understanding of Other Cultures**



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**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

### Connections

#### Connect with Other Disciplines and Acquire Information

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

### Comparisons

#### Develop Insight into the Nature of Language and Culture

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

### Communities

#### Participate in Multilingual Communities at Home & Around the World

**Standard 5.1:** Students use the language both within and beyond the school setting.



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**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.”