



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE

Semester 1 '11 – '12 Department: World Language Course: French 1 Instructor(s): Cesar/Stiglic
 This course is aligned to: [ACTFL National Standards for Foreign Language Learning/AP College Board Standards](#)

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 8/15 – 8/19 First day for students: 8/17	1.1 1.3	1. Learner Styles 2. Class Procedures	Discuss importance of procedures. Discuss variation of learner styles		
WEEK #2 8/22 – 8/26	1.1, 1.2, 1.3 2.1 3.1, 4.1, 4.2	1. Alphabet 2. Greetings	Practice content via exercises in text, workbook, and teacher prepared materials	Spelling quiz	
WEEK #3 8/29 – 9/2 PLC day: 9/2	1.2, 1.2, 1.3	1. Introductions 2. Age 3. Numbers	Practice content via exercises in text, workbook, and teacher prepared materials	Speaking	
WEEK #4 9/5 – 9/9 No school:	1.1, 1.2, 1.3	1. Classroom objects 2. Classroom	Practice content via exercises in text, workbook, and teacher prepared materials	Quiz introductions, age and classroom applications	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



9/5		<ul style="list-style-type: none"> commands 3. Avoir (Subjects and verbs) 			
WEEK #5 9/12 – 9/16 Pep Assembly: 9/16	1.1, 1.2, 1.3, 2.1, 2.2	1. Review Chapter 1	General review of Chapter 1. Practice content via exercises in text, workbook, and teacher prepared materials.	Chapter 1 test	
WEEK #6 9/19 – 9/23 PLC day: 9/23	1.1, 1.2, 1.3	<ul style="list-style-type: none"> 1. Likes and dislikes 2. Agree & disagree 3. Definite Articles 4. ER verbs 5. Irregular plurals 	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar & Vocabulary quiz	
WEEK #7 9/26 – 9/30	2.1, 2.2	<ul style="list-style-type: none"> 1. Francophone culture 2. Frequency of activities 3. Contractions with “a” 4. Conjunctions 	Practice content via exercises in text, workbook, and teacher prepared materials	Culture quiz	
WEEK #8 10/3 – 10/7 PLC day: 10/7	1.1, 1.2, 1.3	<ul style="list-style-type: none"> 1. Use of “est-ce que” 2. Develop listening, reading, speaking, and writing skills 3. Review chapter 	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 2 Test Speaking test	
WEEK #9 10/10–10/14 No school: 10/10	1.1-1.3	<ul style="list-style-type: none"> 1. Ask about people 2. Use of “Etre” 3. Adjective 	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar & Vocabulary Quiz	



HOMWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



All School Testing: 10/12		agreement 4. Irregular adjectives			
WEEK #10 10/17 –10/21 End of 1 st Quarter: 10/21	2.1, 2.2	1. Francophone culture 2. Family members 3. Possessive adjectives 4. Contractions with “de”	Practice content via exercises in text, workbook, and teacher prepared materials.	Culture quiz	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



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WEEK #11 10/24–10/28 PLC day: 10/28	1.1-1.3	<ol style="list-style-type: none">1. C'est vs. Il/Elle est2. Develop listening, reading, speaking, and writing skills3. Chapter review	Practice content via exercises in text, workbook, and teacher prepared materials.	Chapter 3 Test Speaking Test	
WEEK #12 10/31 – 11/4 Soph. Plan Test; Parent/ teacher conferences: 11/3 No school: 11/4	1.1-1.3	<ol style="list-style-type: none">1. School subjects2. “RE” verbs3. “GER” & “CER” verbs4. “LE” with days of the week	Practice content via exercises in text, workbook, and teacher prepared materials.	Grammar and Vocabulary Quiz	
WEEK #13 11/7 –11/11 No school: 11/11	2.1-2.2	<ol style="list-style-type: none">1. Francophone culture2. Expressing needs3. Use of “preferer” & “acheter”4. Adjectives as nouns	Practice content via exercises in text, workbook, and teacher prepared materials.	Culture Quiz	
WEEK #14 11/14 –11/18 PLC day: 11/18	1.1-1.3	<ol style="list-style-type: none">1. Agreement with numbers2. Develop listening, reading, speaking, and writing skills3. Chapter review	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 4 Test Speaking test	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



WEEK #15 11/22 – 11/26 No school: 11/25 & 11/26	1.1-1.3	<ol style="list-style-type: none"> 1. Ask about interests 2. Use of “faire” verb 3. Question words 4. Adverbs 	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar and Vocabulary Quiz	
WEEK #16 11/29 – 12/2	1.1-1.3, 2.1-2.2	<ol style="list-style-type: none"> 1. Francophone culture 2. Extending invitations 3. Use of “aller” and near future 4. Use of “venir” & recent past 	Practice content via exercises in text, workbook, and teacher prepared materials	Culture & Grammar Quiz	
WEEK #17 12/5 – 12/9 PLC day: 12/9	1.1-1.3, 2.1-2.2	<ol style="list-style-type: none"> 1. Idioms with “avoir” 2. Develop listening, reading, speaking, and writing skills 3. Chapter review 	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 5 Test Speaking Test	
WEEK #18 12/12 – 12/16	1.2	<ol style="list-style-type: none"> 1. General review of Chapters 1-5 2. Supplementary readings 	Practice content via exercises in text, workbook, and teacher prepared materials	Reading comprehension test	
WEEK #19 12/19 – 12/23 Winter Break Begins 12/21	1.1-1.3, 2.1-2.2	<ol style="list-style-type: none"> 1. General review for final exam 	Practice content via exercises in text, workbook, and teacher prepared materials		



HOMWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



WEEK #20 1/2– 1/6 Classes Resume 1/4	1.1-1.3, 2.1-2.2, 3.2	1. General review for final exam	Practice content via exercises in text, workbook, and teacher prepared materials	Semester 1 Speaking Test	
WEEK #21 1/9 – 1/13 Finals: 1/9 – 1/11 Marking Day: 1/12 Institute Day: 1/13		Final Exam	Final Exam	Final Exam	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 2 '11 – '12 Department: World Language Course: French 1 Instructor(s): Cesar/Stiglic
 This course is aligned to: **College Readiness Standards and/or College Board Standards** Other:

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WEEK #1 1/16 – 1/20 No school: 1/16	1.1-1.3	1. Foods vocabulary 2. Use of partitives 3. IR verbs 4. Verb “vouloir”	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar and Vocabulary Quiz	
WEEK #2 1/23 – 1/27 PLC day: 1/27	2.1-2.2, 1.1-1.3	1. Francophone culture 2. Ordering food 3. Use of “prendre” 4. Asking about prices 5. Use of imperative	Practice content via exercises in text, workbook, and teacher prepared materials	Culture & Grammar Quiz	
WEEK #3 1/30 – 2/3	1.1-1.3, 2.1-2.2, 3.2	1. Verb “boire” 2. Develop listening,	Practice content via exercises in text,	Chapter 6 Test Speaking Test	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



		reading, speaking, and writing skills 3. Chapter review	workbook, and teacher prepared materials		
WEEK #4 2/6 – 2/10 PLC day: 2/10	1.2	1. Offering help 2. Demonstrative adjectives 3. Interrogative adjectives 4. Verb “mettre”	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar and Vocabulary Quiz	
WEEK #5 2/13 – 2/17	2.1-2.2, 1.2	1. Francophone culture 2. Asking about prices 3. “Le Passe Compose” or ER verbs	Practice content via exercises in text, workbook, and teacher prepared materials	Culture & Grammar Quiz	
WEEK #6 2/20 – 2/24 No school: 2/20 PLC day: 2/24	1.1-1.3, 2.1-2.2, 3.2	1. More “Passe Compose” 2. Develop listening, reading, speaking, and writing skills 3. Chapter review	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 7 Test Speaking Test	
WEEK #7 2/27 – 3/2	1.2-1.3	1. Asking for permission 2. Use of “pouvoir” & “devoir”	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar and Vocabulary Quiz	



HOMEWOOD-FLOSSMOORE HIGH SCHOOL COURSE SCOPE & SEQUENCE



		3. “Passe Compose” of IR and RE verbs			
WEEK #8 3/5 – 3/9 No School: 3/5 Institute Day 3/6	1.1, 4.2	1. Verb “nettoyer” 2. Develop listening, reading, speaking, and writing skills 3. Chapter review	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 8 Test Speaking Test	
WEEK #9 3/12 – 3/16 PLC day: 3/16	1.2-1.3	1. Planning your day 2. Verb “voir” 3. Verbs “savoir” vs. “connaitre” 4. More imperatives	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar and Vocabulary Quiz	
WEEK #10 3/19 – 3/23 End of 3 rd Quarter: 3/23	2.1-2.2, 4.2, 1.2	1. Francophone culture 2. Asking for information 3. Making a request; specific uses of the present tense 4. Asking questions using Inversion	Practice content via exercises in text, workbook, and teacher prepared materials	Culture & Grammar Quiz	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



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WEEK #11 4/2 – 4/6 No School: 4/6	1.1-1.3, 2.1-2.2, 4.2	<ol style="list-style-type: none"> 1. More uses of Partitives 2. Develop listening, reading, speaking, and writing skills 3. Chapter review 	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 9 Test	
WEEK #12 4/9 – 4/13 PLC day: 4/13	1.2	<ol style="list-style-type: none"> 1. Giving advice 2. Verb “appeler” 3. Prepositions with geographic locations 4. Idioms with “faire” 	Practice content via exercises in text, workbook, and teacher prepared materials	Grammar and Vocabulary Quiz	
WEEK #13 4/16- 4/20	2.1-2.2, 1.2	<ol style="list-style-type: none"> 1. Francophone culture 2. Asking for information 3. Making transactions 4. “Passe Compose” with “Etre” 	Practice content via exercises in text, workbook, and teacher prepared materials	Culture & Grammar Quiz	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



WEEK #14 4/23 – 4/27 PSAE: 4/24 & 4/25	1.1-1.3, 2.1-2.2, 4.2	<ol style="list-style-type: none">1. Use of ordinal numbers2. Develop listening, reading, speaking, and writing skills3. Chapter review	Practice content via exercises in text, workbook, and teacher prepared materials	Chapter 10 Test Speaking Test	
WEEK #15 4/30 – 5/4 PLC day: 5/4	3.1	1. Geography of France and the Francophone World	Practice content via exercises in text, workbook, and teacher prepared materials	Geography Quiz	
WEEK #16 5/7 – 5/11	3.1, 1.2, 2.1-2.2	1. History and the Francophone World	Practice content via exercises in text, workbook, and teacher prepared materials	History Quiz	
WEEK #17 5/14 – 5/18 PLC day: 5/18	3.1, 1.2, 2.1-2.2	1. France's contributions in science, architecture and technology	Practice content via exercises in text, workbook, and teacher prepared materials	Quiz	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



WEEK #18 5/21 – 5/25 Seniors’ last day: 5/24	1.3, 2.1-2.2, 3.1, 4.2	General Review for Final Exam	Practice content via exercises in text, workbook, and teacher prepared materials	Semester 2 Exam Speaking Final	
WEEK #19 5/28 – 6/1 No school: 5/28 Final Exams: 5/29 – 5/31 Marking Day: 6/1	2.1-2.2, 3.1, 4.2	Final Exam	Final Exam	Final Exam	

Differentiation between Honors Level and College Prep Level Classes

World Languages – French / Spanish / Latin*

- Honors level will cover all the grammar concepts and thematic vocabulary that appears on the World Language documents entitled “Grammar Concepts and Thematic Vocabulary”.
- In the honors levels, there will be supplementary reading materials presented (short books, stories, etc.) at the teachers’ discretion.
- Writing samples will be longer, and the rubrics used will be guided by different criteria than the CP writing samples (higher expectations as to accuracy and complexity of written work.)



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



- Listening will be incorporated more, through outside sources.
- Vocabulary: honors students will have a larger vocabulary base at the end of the year, as they will need less practice on the need-to-know words, and will be learning and using many more of the nice-to-know words than the CP level students have time for.
- Projects will be graded with a differentiated rubric – more accountability RE: pronunciation, accuracy, fluency, and the length and complexity of project at the honors level at the college prep level.
- Homework will be adjusted according the needs and abilities of the students: Honors level may include less of work of a rote nature - more original work will be expected of them; CP students need more time to acquire a language and will need more practice of certain concepts / vocabulary.
- Honors level students will work at a faster pace in the book so that supplemental items may be included into the curriculum.
- Honors level students will be expected to produce more spoken language inside the classroom setting.

Both honors level students and college prep level students will reach approximately the same point in their knowledge base of the language. The honors level student will have been exposed to more language (reading/writing/listening/speaking/vocabulary) than the college prep level student. This facilitates an easy transition in case there is someone that has to/wishes to move from one level to the next at any particular time in the year.

*When applicable

ACTFL Standards for Foreign Language Learning



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.”