



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE

Semester 1 '11 –'12 Department: Special Education **Course:** Anchor English 2 **Instructor(s):** Harrington

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSIGNMENTS
WEEK #1 8/15 – 8/19 First day for students: 8/17	~ Introductions ~ figurative language	~ course syllabus ~ introduce yourself activities and icebreakers	~ introduce yourself interview and poster board ~ I am poem ~ biopoem
WEEK #2 8/22 – 8/26	~ review narrating personal experiences ~ review subject and predicate	~ Watch <i>Lean on Me</i> clip and complete activity ~ excerpts from One Flew Over the Cuckoo's Nest ~ Ken Kesey	~ mental disorder research (clinical depression, manic depression / bipolar disorder, schizophrenia, obsessive – compulsive disorder, multiple personalities disorder) 2 pages; due 08/28
WEEK #3 8/29 – 9/2 PLC day: 9/2	~ fiction vs. non fiction ~ review sentence, fragments and run on sentence	~ <i>The Giving Tree</i> ~ <i>Shel Silverstein</i> ~ <i>Revenge</i>	~ figurative language quiz
WEEK #4	~ review parts of speech	~ <i>Speak</i> pre reading	



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9/5 – 9/9 No school: 9/5 No school: 9/7	~ introduce research paper	~ <i>Speak</i> ~ <i>Laurie Halse Anderson</i> (read pages 1 – 35)		
WEEK #5 9/12 – 9/16 Pep Assembly: 9/16	~ review parts of speech	~ <i>Speak</i> ~ <i>Laurie Halse Anderson</i> (read pages 35 – 78)		
WEEK #6 9/19 – 9/23 PLC day: 9/23	~ review correct use of the semicolon in correcting run on sentences	~ <i>High School Musical 3 Movie</i> and activities ~ <i>Speak</i> vs. <i>High School Musical 3</i> test	~ lab work 09/21 ~ Research paper on teen depression, date rape or sleep disorders due	
WEEK #7 9/26 – 9/30	~ review incorrect use of the comma in compound phrases	~ <i>Speak</i> ~ <i>Laurie Halse Anderson</i> (read pages 78 – 100)		
WEEK #8 10/3 – 10/7 PLC day: 10/7	~ review the correct use of the comma in compound sentences	~ <i>Speak</i> ~ <i>Laurie Halse Anderson</i> (read pages 100 – 136) ~ prepare for ALL SCHOOL TESTING	~ Assessment on <i>Speak</i> ; quarters 1 – 3	
WEEK #9 10/10–10/14		~ prepare for ALL SCHOOL TESTING	~ none	



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No school: 10/10 All School Testing: 10/12				
WEEK #10 10/17 –10/21 End of Quarter: 10/21	~ review subject / verb agreement	~ <i>Speak</i> ~ <i>Laurie Halse Anderson</i> (read pages 141 -180	~ review subject / verb agreement	
WEEK #11 10/24–10/28 PLC day: 10/28	~ review subject / verb agreement	~ <i>Speak</i> ~ <i>Laurie Halse Anderson</i> (read pages 180 – 198) ~ view <i>Speak</i> movie	~ compare / contrast assignment due	
WEEK #12 10/31 – 11/4 Soph. Plan Test; Parent/ teacher conferences: 11/3 No school: 11/4	~ Review pronouns ~ review pronouns cases ~ pronoun and antecedent agreement	~ <i>Speak</i> final assessment		
WEEK #13 11/7 –11/11 No school: 11/11	~ compare and contrast characters ~ argumentative essay ~ metaphors, similes and imagery	~ <i>Pink and Say</i> ~ <i>Patricia Pollaco</i> ~ various newspaper articles		
WEEK #14 11/14 –11/18 PLC day: 11/18	~ review the proper use of perfect tenses ~ poetry: significance, symbolism and metaphors	~ <i>A Dream Deferred</i> ~ <i>Langston Hughes</i> ~ <i>Of Mice and Men</i> ~by <i>John Steinbeck</i> (Read Chapter 1)	~ Pre reading assignments, anticipation guide and vocabulary preview ~ Chapter review, puzzle activity and comprehension	



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			quiz	
WEEK #15 11/21 – 11/25 No school: 11/24 & 11/25	~ review correct placement of commas, periods, semicolons, question marks and colons	~ <i>Of Mice and Men</i> ~by <i>John Steinbeck</i> (Read Chapter 2)	~ Chapter review, puzzle activity and comprehension quiz	
WEEK #16 11/29 – 12/2	~ correct use of colon to introduce a list, an appositive or a question	~ <i>Of Mice and Men</i> ~by <i>John Steinbeck</i> (Read Chapter 3)	~ Chapter review, puzzle activity and comprehension quiz	
WEEK #17 12/5 – 12/9 PLC day: 12/9	~ compare and contrast	~ Watch <i>A Raisin in the Sun</i>	~ A Raisin in the Sun unit	
WEEK #18 12/12 – 12/16	~ composing an argument or proposal of one's own	~ <i>Of Mice and Men</i> ~by <i>John Steinbeck</i> (Read Chapter 4)	~ Chapter review, puzzle activity and comprehension quiz	
WEEK #19 12/19 – 12/23 Winter Break		~ <i>Of Mice and Men</i> ~by <i>John Steinbeck</i> (Read Chapters 5 and 6)	~ Chapter review, puzzle activity and comprehension quiz	
WEEK #20 1/2– 1/6 Classes Resume 1/4		~ Watch <i>Of Mice and Men</i> ~by <i>John Steinbeck</i> ~ Prepare for the final exam		
WEEK #21 1/9 – 1/13 Finals: 1/9 –		~ Final Exams		



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1/11 Marking Day: 1/12 Institute Day: 1/13			
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Semester 2 '11 – '12

Department: Special Education

Course: Anchor English 2

Instructor(s): Amanda Harrington

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WEEK	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 1/16 – 1/20 No school: 1/16	~ understanding the communication model ~ define chapter 1 terms	~ Speech for Effective Communication chapter 1 Understanding Communication	~ lab work ~ impromptu speech ~ artifact speech ~ event speech due 01/22	
WEEK #2 1/23 – 1/27 PLC day: 1/27	~ icebreakers ~ anxiety ~ define chapter 2 terms	~ Speech for Effective Communication chapter 1 Understanding Communication and chapter 2 Sending Verbal and Non Verbal Messages	~ chapter 1 vocabulary and unit assessment ~ prepare internal monologue due 02/05 ~ event speech due 01/29	
WEEK #3 1/30 – 2/3	~ speech delivery ~ impromptu speeches ~ chapter 1 and 2 terms	~ Speech for Effective Communication chapter 2 Sending Verbal and Non Verbal Messages ~ 1 minute monologues (drama)	~ chapter 2 review ~ chapter 2 vocabulary and unit assessment ~ internal monologue due 02/05	
WEEK #4 2/6 – 2/10 PLC day: 2/10	~ interviewing ~ chapter 8 terms	~ Speech for Effective Communication chapter 8 Interviewing ~ The Gettysburg Address ~ 1 minute drama monologues	~ classmate interview (in class) classmate poster board due 02/15 ~ under 21 interview due 02/19; over 65 interview due 02/22 ~ drama monologue due 02/19	



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		(memorized)	
WEEK #5 2/13 – 2/17	~ interviewing ~ chapter 8 terms	~ Speech for Effective Communication chapter 8 Interviewing ~ The Great Debaters readings ~ The Great Debaters movie clips ~ movie review ~ comedy monologues	~ classmate poster board due 02/19 ~ chapter 8 vocabulary and unit assessment ~ over 65 interview due 02/22 ~ comedy monologues due 03/05
WEEK #6 2/20 – 2/24 No school: 2/20 PLC day: 2/24	~ small group communication	~ interview presentations ~ introduce container speeches	~ comedy monologues due 03/05 ~ container speeches due 03/05
WEEK #7 2/27 – 3/2	~ using presentation aids (especially technology) ~ demonstration speeches ~ chapter 9 terms	~ Speech for Effective Communication chapter 9 Getting Ready ~ Demonstration speech introduced	~ container speeches due 03/05 ~ demonstration without food speech due 03/12 ~ demonstration with food speech due 03/26
WEEK #8 3/5 – 3/9 No School: 3/5 Institute Day 3/6	~ demonstration (with food) speeches ~ chapter 9 terms	~ Speech for Effective Communication chapter 9 Getting Ready	~ demonstration without food speech due 03/19 ~ demonstration with food speech due 03/26 ~ chapter 9 review ~ chapter 9 vocabulary and unit assessment
WEEK #9 3/12 – 3/16 PLC day: 3/16	~ outlining ~ analyzing an audience ~ chapter 11 terms	~ Speech for Effective Communication chapter 11 Preparing your Speech	~ chapter 11 review ~ chapter 11 vocabulary and unit assessment ~ demonstration with food speech due 03/26



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WEEK #10 3/19 – 3/23 End of Quarter: 3/23	~ locating and evaluating sources ~ informative speeches ~ chapter 14 terms	~ Speech for Effective Communication chapter 14 Speaking to Inform ~ introduce autobiography project	~ demonstration with food speech due 03/26 ~ autobiography project due 04/09	
WEEK #11 4/2 – 4/6 No School: 4/6	~ phrasing, summarizing and quoting ~ informative speeches ~ chapter 14 terms	~ Speech for Effective Communication chapter 14 Speaking to Inform	~ library visit; pro/con research paper ~ autobiography project due 04/09	
WEEK #12 4/9 – 4/13 PLC day: 4/13	~ citing, documenting and crediting sources ~ informative speeches ~ chapter 14 terms	~ Speech for Effective Communication chapter 14 Speaking to Inform ~ prepare for ECRA testing	~ chapter 14 review ~ chapter 14 vocabulary and unit assessment ~ pro/con research paper ~ research paper presentations	
WEEK #13 4/16- 4/20	~ persuasive speeches ~ chapter 15 terms	~ Speech for Effective Communication chapter 15 Speaking to Persuade	~ research paper presentations	
WEEK #14 4/23 – 4/27 PSAE: 4/24 & 4/25	~ analyzing persuasive speeches ~ chapter 15 terms	~ Speech for Effective Communication chapter 15 Speaking to Persuade	~ create your own persuasive speech	



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WEEK #15 4/30 – 5/4 PLC day: 5/4	~ developing persuasive arguments ~ chapter 15 terms	~ Speech for Effective Communication chapter 15 <i>Speaking to Persuade</i>	~ chapter 15 review ~ chapter 15 vocabulary and unit assessment
WEEK #16 5/7 – 5/11	~ special occasion speeches ~ chapter 16 terms	~ Speech for Effective Communication chapter 16 <i>Speaking for a Special Occasion</i>	~ eulogy ~ awards acceptance speech
WEEK #17 5/14 – 5/18 PLC day: 5/18	~ special occasion speeches ~ chapter 16 terms	~ Speech for Effective Communication chapter 16 <i>Speaking for a Special Occasion</i>	~ chapter 16 review ~ chapter 16 vocabulary and unit assessment
WEEK #18 5/21 – 5/25 Seniors' last day: 5/24	~ all speech terms	~ Prepare for final	~ final review
WEEK #19 5/28 – 6/1 No school: 5/28 Final Exams: 5/29 – 5/31 Marking Day: 6/1			~ Speech final exam



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