



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE

Semester 1 '11 – '12 Department: Social Science Course: U.S. History (H) Instructor(s): Mr. Kolimas
 This course is aligned to: **College Readiness Standards**

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS
WEEK #1 8/15 – 8/19 First day for students: 8/17		policies and procedures Indian, W. African, European cultures, pre-1492 Virginia (Jamestown) Massachusetts Bay Puritans	pp. 10-25	
WEEK #2 8/22 – 8/26	RId2 (Engl. B. of R.) RIIe1 RIIIe3 RIVd2 RVd2 RId2 (Col. Slavery) RIId1 RIIIe3 RVe1 MIIf2	freedom of religion dissenters representative government indentured servants chattel slavery resistance to slavery relationships among Indians, Africans, and Europeans	pp.42-48 pp. 49-54 pp. 72-78 Colonial Map	
WEEK #3 8/29 – 9/2 PLC day: 9/2	Rle1 (Merrel) RIIe1 RVe1	class relations women in colonial society economies of North, Middle,	James Merrel, "Indians' New World"	Merrel essay Unit Test: Colonial America



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



		and Southern colonies	pp. 79-84	
WEEK #4 9/5 – 9/9 No school: 9/5	RIId3 (Breen) RIId4 RIe1 RIId1 RIIE2 RVd2 RIe1 (D. of I.) RIId1, e1 RIIE3 RIVd2 MIIf2 (Col. Trade)	French & Indian War mercantilism Navigation Acts salutary neglect causes of the American Revolution Declaration of Independence African-Americans and the Revolution	T.H. Breen, "Making Lists and Taking Names" Chapter 4	Breen assignment
WEEK #5 9/12 – 9/16 Pep Assembly: 9/16	RIe1, e3 (DBQ) RIIE1, e2 RIIE3 RIVd2 RVe1 MIIf2 WIe1, e2 WIIe1, e2 WIIIe1 WIVe1, e2, e3 WVe1	advantages & disadvantages of colonists How revolutionary was the American Revolution?	Chapter 4	Unit Test: American Revolution DBQ: How revolutionary was the American Revolution?
WEEK #6 9/19 – 9/23 PLC day: 9/23	RIe1 (Fed. 10) RIId1 RIId5 RVe1	Articles of Confederation "critical period" Constitutional Convention U.S. Constitution representative government federalism	<i>The Federalist</i> , Number 10	Assignment on <i>The Federalist</i> , Number 10



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



		separation of powers checks and balances		
WEEK #7 9/26 – 9/30		individual liberty federalists and antifederalists		U.S. Constitution Test
WEEK #8 10/3 – 10/7 PLC day: 10/7	RIId2 (Sed. Act) RIVd2 RVd2	Illinois Constitution Federalists v. Republicans foreign affairs and the development of parties	Blue Book Chapter 6	Illinois Constitution Test
WEEK #9 10/10–10/14 No school: 10/10 All School Testing: 10/12	mIIe2 (trade chart) RIIc1 (War of 1812) RIIId2 RIIe1, e2 (moot court) RIVd2 RVe1	causes and consequences of the War of 1812 Marshall Court	Chapter 6	
WEEK #10 10/17 –10/21 End of 1 st Quarter: 10/21	RIe1, e3 (DBQ) RII, e1, e2 RIIId3 RIVd2 RVe1 MIIf2 WIIe1, e2 WIIe1, e2 WIIId1 WIVe1, e2, e3 WVe1 RIId3 (Ellis)	How democratic was Andrew Jackson?	pp. 224-35 "The Dinner," by Joseph Ellis	Ellis assignment Unit Test: The New Republic DBQ: How democratic was Andrew Jackson



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS
WEEK #11 10/24–10/28 PLC day: 10/28	RIIId1, d3 RIIId1 (nullification) RIVd2 MIIIf2 (growth of slavery) RID2 (slave agency) RIIId1 RVd2	growth of slavery slave agency Missouri Compromise tariffs growth of anti-slavery and pro-slavery forces	Chapter 8	
WEEK #12 10/31 – 11/4 Soph. Plan Test; Parent/ teacher conferences: 11/3 No school: 11/4	RID2 (Dec. of Sent.) RIIId1 RIVd2 RIE1 (Hersh) RIIId1 RIIId5 RVd2 RIIId2 (textbook) RIE1 (Man. Destiny) RIC2 (Mex. War) RIIc1 RIIc3 RVb1 RIE1 (Douglass & Lincoln)	separate spheres women's rights movement manifest destiny causes and consequences of the Mexican-American War	Chapters 8-9 Blanche Glassman Hersh, "Am I Not a Woman and a Sister"	Hersh assignment
WEEK #13 11/7 –11/11 No school:	RIE1 (Dred Scott) RIE1 (Dec. of Sec.)	1850s and the coming of the Civil War	Chapter 10	Unit Test: Antebellum America



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



11/11	<p>RIe1 (1st Inaug.) RIId4 RIId1</p> <p>RIe1 (Docs.) RVd2 WIE1, e2 WIIe1, e2 WIIIe1 WIVe1, e2, e3 WVe1</p>			
<p>WEEK #14 11/14 –11/18 PLC day: 11/18</p>	<p>RIe1 (Eman. Proc.) RIId1 RIId5 RIVd2 RVd2</p>	<p>Problems of North and South in Civil War Antietam Emancipation Proclamation</p>	Chapter 11	
<p>WEEK #15 11/21 – 11/25 No school: 11/24 & 11/25</p>	<p>RIIe2 (Milligan) RIIe2 RVe1</p>	<p>Motives of Union and Confederate soldiers civil liberties in the war northern and southern opposition explaining the Union victory</p>	Chapter 11	
<p>WEEK #16 11/29 – 12/2</p>	<p>RIId3 (McPherson) RIId2, d3, d4 RIe1 RIId1, d3 RVd2</p> <p>RIe1 (2nd Inaug.) RIId1 RIIe2 RIVd2</p>	<p>problems facing country after Civil War Comparing Reconstruction proposals Johnson's impeachment impact of Reconstruction</p>	<p>Chapter 12 James McPherson, "A Band of Brothers"</p>	<p>Unit Test: Civil War and Reconstruction McPherson assignment</p>



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



	RVd2 MIIe2 (Map) MIIIf2 WIIe1 WIIIf1 WIIIf2 WIIIf3			
WEEK #17 12/5 – 12/9 PLC day: 12/9	RIId1 (Carnegie) RIIf1 RIIf2 RVf1 MIIe2 MIIIf2	industrialization how businesses sought to limit competition justification for accumulation of wealth	Chapter 14	
WEEK #18 12/12 –12/16	MIIe2 (Labor stats) MIIIf2 RIId3 (Pullman Strike) RIId4 RIIf1 RVd2	worker conditions in late- nineteenth century rise of labor unions labor conflicts with management	Chapter 15	
WEEK #19 12/19 – 12/23 Winter Break Begins 12/21	RIId1 (Native Americans) RIIf1 RIIf2	conflict between U.S. government and Indians in late-nineteenth century federal Indian policy at close of nineteenth century	Chapter 13	
WEEK #20 1/2– 1/6 Classes	RIId1 (Native Americans) RIIf1 RIIf2	conflict between U.S. government and Indians in late-nineteenth century	Chapter 13	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Resume 1/4		federal Indian policy at close of nineteenth century		
WEEK #21 1/9 – 1/13 Finals: 1/9 – 1/11 Marking Day: 1/12 Institute Day: 1/13	WIIe1, e2 (Sem. exam) WIIIe1, e2 WIV, e1, e2, e3	Semester Exams		First Semester Exam

Semester 2 '11 –'12 Department: Social Science Course: U.S. History (H) Instructor(s): Mr. Kolimas
 This course is aligned to: **College Readiness Standards**

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS
WEEK #1 1/16 – 1/20 No school: 1/16	MIIe2 (New immigrants) MIIe2 (growth of cities)	"new immigrants" problems of urban life political machines Populists Progressive reforms	<i>The Jungle</i> pp. 460-77 Chapter 17	
WEEK #2	RIId1 (Reforms)			



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



<p>1/23 – 1/27 PLC day: 1/27</p>	<p>RIIc1 RIIc2 RIId2 (Nativism) RIId1 RVd2 RIId2 (Plessy v. Ferg.) RIId1 RIIIE2 RVd2 RIId4 (Wash. & DuBois) RIe1 RIId1 RVd2</p>	<p>Progressive reforms race in the early 20th Century Plessy v. Ferguson Booker T. Washington W.E.B. DuBois</p>	<p><i>The Jungle</i> pp. 492-95 Chapter 17 Assign Research Paper</p>	
<p>WEEK #3 1/30 – 2/3</p>	<p>RIe1 (The Jungle) RIId3 RIIIE2 RIVd2 RVe1 RIIc1 (timeline) RIIc3 RIIId1 RIId4 (Philippines) RIe1 RVd2 RIId1 (Latin America) RVc1</p>	<p>women's rights movement realism & idealism Spanish-American War Philippines Latin America Roosevelt Corollary</p>	<p><i>The Jungle</i> Chapter 18</p>	<p>Essay on <i>The Jungle</i> Progressive Era Unit Test Research Paper Step 1: Topic Description & Historical Question</p>
<p>WEEK #4 2/6 – 2/10 PLC day:</p>	<p>RVc1 (neutrality) RIId1 (Bailey) RIIIE2</p>	<p>Wilsonian neutrality unrestricted submarine warfare</p>	<p>Chapter 19 Thomas Bailey, "Woodrow</p>	<p>Bailey assignment</p>



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



2/10	RIIe2 (Schenck) RIIIe2 RVe1	World War I home front during World War I Treaty of Versailles League of Nations	Wilson Wouldn't Yield"	
WEEK #5 2/13 – 2/17	WIe1, e2 (test essay) WIIe1, e2 WIIIe1, e2 WIV, e1, e2, e3 RIId4 (culture clash) RIe1 RIId1	culture clash of 1920s Great Migration Harlem Renaissance	Chapters 20-21	Unit Test: America on World Stage (1890-1920) Step 2 of Research Paper: Finding & Evaluating Sources
WEEK #6 2/20 – 2/24 No school: 2/20 PLC day: 2/24	RIe1, e3 (DBQ) RII, e1, e2 RIIIe3 RIVd2 RVe1 MIIf2 WIe1, e2 WII e1, e2 WIIIe1 WIVe1, e2, e3 WVe1 RIIc1 (Bird reading) RIIc1 (sensory figure) RIId4 (opponents of ND) RVc1	Great Depression Herbert Hoover FDR & New Deal opposition to New Deal legacy of New Deal	Chapters 22-23	
WEEK #7	RIId1 (magnet summary) RIIc1	isolationism & shift toward	Chapter 24	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



2/27 – 3/2	RIIc2	interventionism Pearl Harbor		Unit Test: 1920s & 1930s Step 3 of Research Paper: Note Cards
WEEK #8 3/5 – 3/9 No School: 3/5 Institute Day 3/6	RIId1 (women) RIIc1 RVc1	home front during World War II gender roles during war race during war internment of Japanese- Americans	Chapter 25	
WEEK #9 3/12 – 3/16 PLC day: 3/16	WIe1, e2 (Maddox) WIIe1, e2 WIIIe1, e2 WIV, e1, e2, e3 WVe RIId4 RIe1 RIId1, d3 RIIId5 RVe1	"island hopping" Manhattan Project decision to use atomic bomb U.S.-Soviet relations, 1917- 45 George Kennan containment Truman Doctrine Marshall Plan Berlin Blockade	Chapter 26 Robert James Maddox, "The Biggest Decision"	Unit Test: U.S. & World War II Maddox assignment Step 4 of Research Paper: Establishing Claims
WEEK #10 3/19 – 3/23 End of 3 rd Quarter: 3/23	RIe1 (Kennan) RIId1 RVd2 RIe1 (ACT practice) RIId1, d2, d3 RIIe1 RIII e1, e2, e3 RIVd2 RVe1	orthodox v. revisionist interpretations NSC-68 McCarthyism civil liberties in early Cold War fall of China Korean War "massive retaliation" competition for "third world"	Chapter 26 pp. 878-84	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



		Berlin Wall Cuban Missile Crisis		
--	--	-------------------------------------	--	--

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #11 4/2 – 4/6 No School: 4/6	Rle1 (G. of Tonkin Res.) RId1 (Baritz) RIe1 RIId1 RIIe1 RIIId5 RId1 (generals) RId4	French & Indochina beginnings of U.S. involvement in Vietnam Gulf of Tonkin Resolution escalation of America forces in Vietnam failed efforts in Vietnam	pp. 936-47 Loren Baritz, "God's Country and American Know-How"	Baritz essay	
WEEK #12 4/9 – 4/13 PLC day: 4/13		"Vietnamization" Paris Peace Accords Henry Kissinger	pp. 960-67	Unit Test: The Cold War Step 5 of Research Paper: Draft Outline with Thesis	
WEEK #13 4/16- 4/20		post-WWII economic boom suburbanization origins of modern Civil Rights Movement	Chapter 27		
WEEK #14 4/23 – 4/27 PSAE: 4/24 & 4/25	Rle1 (<i>Brown v. Board</i>) RVd2 RId1 (Little Rock 9) RId4	<i>Brown v. Board</i> Martin Luther King SNCC resistance to civil rights	Chapter 29 Stephen Oates, "Trumpet of Conscience: Martin Luther King"	Oates assignment	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



	<p>RIIc1, c2 RVc1</p> <p>RIe1, e3 (DBQ) RII, e1, e2 RIIIe3 RIVd2 RVe1 MIIf2 WIIe1, e2 WII e1, e2 WIIIe1 WIVe1, e2, e3 WVe1</p>	<p>Civil Rights Act of 1964 Voting Rights Act of 1965 Malcolm X Stokely Carmichael de jure v. de facto segregation "new left"</p>	<p>Jr."</p>		
<p>WEEK #15 4/30 – 5/4 PLC day: 5/4</p>	<p>RIIc1 (counterculture) RVc1</p> <p>RIId4 (Friedan) RIe1 RIId2</p> <p>RIId1, d2 (LBJ)</p>	<p>anti-Vietnam War movement presidential election of 1968 debate over Vietnam feminist movement Great Society liberalism & conservatism</p>	<p>pp. 948-59 pp. 892-901 pp. 982-86 pp. 987-91</p>	<p>Step 6 of Research Paper: Rough Draft</p>	
<p>WEEK #16 5/7 – 5/11</p>	<p>MIIE2 (social trends) MIIf2</p> <p>RIIc1 (affirmative action) RVc1</p> <p>RIe1, e3 (ERA) RII, e1, e2 RIIIe3 RIVd2 RVe1</p> <p>RIe1 (Research Paper)</p>	<p>Great Society & rise of conservatism Nixon's "southern strategy" affirmative action women's rights and conservatism</p>	<p>pp. 1000-1007</p>	<p>Unit Test: Building a Great Society?</p> <p>Step 7 of Research Paper: Final Paper</p>	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



	RIIE1, e2 RIIE1, e2, e3 RVE1 WIE1, e2 WII e1, e2 WIIIe1, e2 WIVE1, e2, e3 WVE1				
WEEK #17 5/14 – 5/18 PLC day: 5/18		Watergate "imperial presidency" "Reagan Revolution" end of Cold War influence of conservatism into 1990s	pp. 1008-13 pp. 1036-44 pp. 1054-56 pp. 1066-68		
WEEK #18 5/21 – 5/25 Seniors' last day: 5/24		Iran hostage crisis U.S. & Israel U.S. & Muslim World Persian Gulf War al Qaeda Preparation for Final Exam	pp. 1018-23 pp. 1058-61 pp. 1100-03		
WEEK #19 5/28 – 6/1 No school: 5/28 Final Exams: 5/29 – 5/31 Marking Day: 6/1	WIE1, e2 (Sem. exam) WIIe1, e2 WIIIe1, e2 WIV, e1, e2, e3			Semester Exam	