



HOMewood-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE

Semester 1 '11-'12 Department: Social Science Course: AP European History Instructor(s): Treppa

This course is aligned to: **College Board Standards**

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS
WEEK #1 8/17 – 8/19 No school: 8/15 & 8/16	CR2, CR 3, CR4	Historiography and Greece	Directed Skimming of Chapters 3, 4, 5, 6, 7	
WEEK #2 8/22 – 8/26	CR2, CR 3	Western Traditions	Directed Skimming of Chapters 8, 9, 10, 11	Unit Zero Exam
WEEK #3 8/29 – 9/2	CR1, CR 3	Renaissance	Chapter 12	
WEEK #4 9/5 – 9/9 No school: 9/5 Pep assembly: 9/10	CR1, CR 3, CR4	Renaissance Reformation	Chapter 13	Renaissance Chapter Test



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WEEK #5 9/12 – 9/16	CR1, CR2, CR 3, CR4	Reformation		
WEEK #6 9/19 – 9/23	CR1, CR 3, CR4	Reformation Exploration	Chapter 14	Reformation Chapter Test
WEEK #7 9/27 – 10/1	CR1, CR4	Exploration Review		Unit One Exam
WEEK #8 10/3 – 10/7	CR1, CR 3, CR4	Absolutism	Chapter 15	
WEEK #9 10/10 – 10/14 No school: 10/10 All School Testing: 10/12	CR1, CR2, CR 3, CR4	Absolutism		Absolutism Chapter Test
WEEK #10 10/17 – 10/21 End of 1 st Quarter: 10/21	CR1, CR 3, CR4	Scientific Revolution Enlightenment	Chapter 16 and 17	



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WEEK #11 10/24 –10/28 PLC day: 10/28	CR1, CR2, CR 3, CR4	Enlightenment French Revolution	Chapter 18	Scientific Revolution and Enlightenment Chapter Test	
WEEK #12 10/31 – 11/4 Parent/teacher Conferences: 11/3 No school: 11/4	CR1, CR 3	French Revolution	Chapter 19		
WEEK #13 11/7 –11/11 No school: 11/11	CR1, CR2, CR 3, CR4	French Revolution			
WEEK #14 11/14 –11/18 PLC day: 11/18	CR1, CR2, CR 3, CR4	French Revolution		French Revolution Chapter Test	
WEEK #15 11/21 – 11/25 No school: 11/24 &11/25	CR1, CR 3, CR4	French Revolution Industrial Revolution		Unit Two Exam	
WEEK #16 11/28 – 12/2	CR1, CR 3, CR4	Industrial Revolution European	Chapter 20	Industrialization Chapter Test	Steps 1 and 2 of



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		transformation			Research Paper Due
WEEK #17 12/5 – 12/9 PLC day: 12/9	CR1, CR 3	Reaction and Revolution	Chapter 21		
WEEK #18 12/12 – 12/16, 12/19, 12/20	CR1, CR 3, CR4	Reaction and Revolution Nationalism and Realism		Reaction and Revolution Chapter Test	
WEEK #19 1/4 – 1/6	CR1, CR 3, CR4	Nationalism and Realism	Chapters 22 and 23	Nationalism and Realism Chapter Test Unit Three Exam	
WEEK #20 1/9 – 1/13 Finals: 1/9 – 1/11 Marking Day 1/12 Institute Day 1/13	CR1	Review			



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Semester 2 '11-'12 Department: Social Science Course: AP European History Instructor(s): Treppa
 This course is aligned to: **College Readiness Standards and/or College Board Standards** Other:

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WEEK #1 1/16 – 1/20 No school: 1/16	CR1, CR2, CR 3, CR4	“Modern Worldview” Early Imperialism	Ch. 24 up to p. 699		Steps 3 and 4 of Research Paper Due
WEEK #2 1/23 – 1/27 PLC day: 1/27	CR1, CR 3, CR4	Later Imperialism Origins of WWI	Ch. 24		
WEEK #3 1/30 – 2/3	CR1, CR 3, CR4	Military course of WWI Social and economic	Ch. 25 up to p. 726	WWI Chapter Test	Step 5 of Research Paper Due



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		effects of WWI			
WEEK #4 2/6 – 2/10 PLC day: 2/10	CR1, CR 3, CR4	Search for stability The Great Depression and democratic responses	Ch. 26		
WEEK #5 2/13 – 2/17	CR1, CR 3	Russian Revolution Bolshevik Takeover	pp. 726-732, 758-776		
WEEK #6 2/20 – 2/24 No school: 2/20 PLC day: 2/24	CR1, CR2, CR 3, CR4	Patterns of changes over time Thematic comparisons of regions		Russian Revolution Chapter Test Unit 4 Exam	
WEEK #7 2/27 – 3/2	CR1, CR2, CR 3, CR4	Totalitarianism	Ch. 26, pp. 740-769		
WEEK #8 3/5 – 3/9 No School: 3/5 & 3/6	CR1, CR2, CR 3, CR4	Military course of WWII Social and economic effects of WWII	Ch. 27, pp. 772-797	DBQ	
WEEK #9 3/12 – 3/16	CR1, CR2, CR 3, CR4	Social and economic effects of WWII		World War II Chapter Test	Step 6 of Research



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PLC day: 3/16					Paper Due
WEEK #10 3/19 – 3/23 End of 3rd Quarter: 3/23	CR1, CR2, CR 3	Origins of the Cold War Proxy Wars and alliances	Ch. 27, pp. 797-801 Ch. 28		



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WEEK #11 4/2 – 4/6 No School: 4/6	CR1, CR 3, CR4	Changes in Cold War Societies	Ch. 28	Cold War Chapter Test	
WEEK #12 4/9 – 4/13 PLC day: 4/13	CR1, CR 3, CR4	Modern Europe	Ch. 29	Modern Europe Chapter Test	
WEEK #13 4/16- 4/20	CR1, CR4	Reviewing Unit Five		Unit 5 Exam	
WEEK #14 4/23 – 4/27 PSAE: 4/24 & 4/25		AP Exam Structure Comparative Thematic and Regional Review	Content review packets Writing review packets		
WEEK #15 4/30 – 5/4		AP Exam Prep: Structured Review Debriefing		College Board AP European History Exam	



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PLC day: 5/4					
WEEK #16 5/7 – 5/11	CR2	Cultural Uses of History			
WEEK #17 5/14 – 5/18 PLC day: 5/18	CR2	Cultural Uses of History			
WEEK #18 5/21 – 5/25 Seniors’ last day: 5/25	CR2		History Fair	History Fair	
WEEK #19 5/28 – 6/1 No school: 5/28 Final Exams: 5/29 –					



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5/31 Marking Day: 6/1					
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C1: Evidence of Curricular Requirement: The course emphasizes relevant factual knowledge about European history from 1450 to the present to highlight intellectual, cultural, political, diplomatic, social, and economic developments.

C2: Evidence of Curricular Requirement: The course teaches students to analyze evidence and interpretations presented in historical scholarship.

C3: Evidence of Curricular Requirement: The course includes extensive instruction in analysis and interpretation of a wide variety of primary sources, such as documentary material, maps, statistical tables, works of art, and pictorial and graphic materials.

C4: Evidence of Curricular Requirement: The course provides students with frequent practice in writing analytical and interpretive essays such as document-based questions (DBQ) and thematic essays