



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE

Semester 1 '11 – '12      Department: Reading    Course: 9213 Reading & Writing 2 Honors      Instructor(s): Chris Reid  
 This course is aligned to:    **College Readiness Standards and/or College Board Standards**    Other:

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 8/15 – 8/19 First day for students: 8/17	Draw simple generalizations and conclusions about people, ideas, and so on in uncomplicated literary narratives.	Introductions Predicting (Narrative) <ul style="list-style-type: none"> <li>• Preview</li> </ul>	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook		(50 minute periods)
WEEK #2 8/22 – 8/26	Draw simple generalizations and conclusions about people, ideas, and so on in uncomplicated literary narratives.  Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.	Predicting (Narrative) <ul style="list-style-type: none"> <li>• Preview (1 day)</li> <li>• Create Predictions</li> </ul> Vocab. Ch.1 Vocab. In Context	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook	Narrative Predicting Quiz	
WEEK #3 8/29 – 9/2 PLC day:	Draw simple generalizations and conclusions about people, ideas, and so on	Predicting (Narrative) review <ul style="list-style-type: none"> <li>• Preview</li> </ul>	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i>		



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9/2	<p>in more challenging passages.</p> <p>Understand relationships between people, ideas, and so on in uncomplicated passages.</p> <p>Use context to determine the appropriate meaning of virtually any word, phrase, or statement in uncomplicated passages.</p>	<ul style="list-style-type: none"> <li>• Create Predictions</li> <li>• Monitor Predictions</li> </ul> Predicting (non-narrative) Vocab. Ch.1 Vocab. In Context	Vocabulary Workbook		
<b>WEEK #4</b> 9/5 – 9/9 No school: 9/5	<p>Use information from one or more section of a more challenging passage to draw generalizations and conclusions about people, ideas, and so on.</p> <p>Understand relationships between people, ideas, and so on in uncomplicated passages.</p> <p>Use context to determine the appropriate meaning of virtually any word, phrase, or statement in uncomplicated and complicated passages</p>	Predicting (Non-Narrative) <ul style="list-style-type: none"> <li>• Preview</li> <li>• Create</li> </ul> Vocab. Ch.1 Summarizing (narrative)	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook	Ch. 1 Vocab. Quiz	
<b>WEEK #5</b> 9/12 – 9/16 Pep Assembly: 9/16	<p>Draw complex or subtle generalizations and conclusions about people, ideas, and so on, often by synthesizing information from different portions of the</p>	Vocab. Ch. 2 Summarizing (narrative) <ul style="list-style-type: none"> <li>• Plot</li> <li>• theme</li> </ul> Main Idea	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook		



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	<p>passage.</p> <p>Understand relationships between people, ideas, and so on in uncomplicated passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p> <p>Draw simple generalizations and conclusions about people. Ideas, and so on in uncomplicated passages.</p>				
<p><b>WEEK #6</b> 9/19 – 9/23 PLC day: 9/23</p>	<p>Identify a clear main idea or purpose of any paragraphs in uncomplicated literary narratives.</p> <p>Summarize events and ideas in virtually any passage.</p> <p>Identify clear main ideas or purposes of complex passages or their paragraphs.</p> <p>Locate important details in uncomplicated passages.</p>	<p>Narrative Summarizing</p> <ul style="list-style-type: none"> <li>• plot</li> <li>• theme</li> </ul> <p>Main idea Vocab ch 2</p>	<p>Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook</p>		



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	Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.				
<b>WEEK #7</b> 9/26 – 9/30	Identify a clear main idea or purpose of any paragraphs in uncomplicated literary narratives.  Summarize events and ideas in virtually any passage.  Identify clear main ideas or purposes of complex passages or their paragraphs.  Locate important details in uncomplicated passages.  Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.	Summarizing (Narrative) <ul style="list-style-type: none"> <li>• Plot</li> <li>• theme</li> </ul> Vocab. Ch. 2 Main Idea	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook	Vocab ch 2 quiz Mainidea quiz	
<b>WEEK #8</b> 10/3 – 10/7	Identify a clear main idea or purpose of any paragraphs in	Fiction Summarizing (Narrative) <ul style="list-style-type: none"> <li>• Plot elements</li> </ul>	Considerate Text Graphic Organizers Fluency Checks	Narrative summarizing test	



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<p>PLC day: 10/7</p>	<p>uncomplicated literary narratives.</p> <p>Summarize events and ideas in virtually any passage.</p> <p>Identify clear main ideas or purposes of complex passages or their paragraphs.</p> <p>Locate and interpret minor or subtly stated details in more challenging passages.</p> <p>Identify clear main ideas or purposes of complex passages or their paragraphs.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<ul style="list-style-type: none"> <li>• theme</li> </ul> <p>Vocab. Ch. 3 Supporting details</p>	<p><i>Ten Steps</i> Vocabulary Workbook</p>		
<p>WEEK #9 10/10–10/14 No school: 10/10 All School Testing: 10/12</p>	<p>Identify a clear main idea or purpose of any paragraphs in uncomplicated literary narratives.</p> <p>Summarize events and ideas in virtually any passage.</p>	<p>Summarizing (Non-Narrative)</p> <ul style="list-style-type: none"> <li>• steps to find main idea</li> </ul> <p>Vocab. Ch. 3 Supporting Details</p>	<p>Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook</p>		



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	<p>Locate and interpret minor or subtly stated details in more challenging passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>				
<p><b>WEEK #10</b> 10/17 –10/21 End of 1<sup>st</sup> Quarter: 10/21</p>	<p>Summarize events and ideas in virtually any passage.</p> <p>Locate important details in uncomplicated passages.</p> <p>Locate and interpret minor or subtly stated details in more challenging passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<p>Summarizing (Non-Narrative)</p> <ul style="list-style-type: none"> <li>• Types of paragraphs</li> </ul> <p>Vocab. Ch. 3 Supporting details</p>	<p>Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook</p>	<p>Ch 3 voc quiz</p>	
<p><b>WEEK #11</b> 10/24– 10/28 PLC day:</p>	<p>Summarize events and ideas in virtually any passage.</p> <p>Locate important details</p>	<p>Non-Fiction Summarizing (Non-Narrative) Vocab. Ch. 4</p>	<p>Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook</p>		



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10/28	<p>in uncomplicated passages.</p> <p>Locate and interpret minor or subtly stated details in more challenging passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>				
<p><b>WEEK #12</b> 10/31 – 11/4 Soph. Plan Test; Parent/ teacher conferences: 11/3 No school: 11/4</p>	<p>Summarize events and ideas in virtually any passage.</p> <p>Locate and interpret minor or subtly stated details in more challenging passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages</p>	<p>Non-Fiction Summarizing (Non-Narrative)</p> <p>Vocab. Ch. 4 Supporting details</p>	<p>Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook</p>	<p>Main Idea &amp; Supporting details assessment</p>	
<p><b>WEEK #13</b> 11/7 –11/11 No school: 11/11</p>	<p>Summarize events and ideas in virtually any passage.</p> <p>Locate and interpret minor or subtly stated details in more challenging passages.</p>	<p>Non-Fiction Summarizing (Non-Narrative)</p> <ul style="list-style-type: none"> <li>• Longer selections of text.</li> </ul> <p>Vocab. Ch. 4</p>	<p>Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook</p>	<p>Non-narrative summarizing test Ch 4 voc quiz</p>	



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	<p>Locate and interpret details in complex passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>				
<p><b>WEEK #14</b> 11/14 –11/18 PLC day: 11/18</p>	<p>Summarize events and ideas in virtually any passage.</p> <p>Locate and interpret minor or subtly stated details in more challenging passages.</p> <p>Locate and interpret details in complex passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<p>Non-Narrative summarizing review Vocab. Ch. 5 Connecting intro</p>	<p>Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook</p>		
<p><b>WEEK #15</b> 11/21 – 11/25 No school: 11/24 &amp;11/25</p>	<p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p> <p>Identify clear relationships</p>	<p>Narrative connecting Vocab. Ch. 5</p>	<p>Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook</p>		



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	between people, ideas, and so on in uncomplicated text.				
<b>WEEK #16</b> 11/29 – 12/2	<p>Identify clear relationships between people, ideas, and so on in uncomplicated text.</p> <p>Identify clear relationships between characters, ideas, and so on in more challenging literary narratives.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	Connecting (Narrative) <ul style="list-style-type: none"> <li>• Make basic connections</li> <li>• Intro. Viable connections</li> </ul> Vocab. Ch. 5	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook	Ch 5 voc quiz	
<b>WEEK #17</b> 12/5 – 12/9 PLC day: 12/9	<p>Identify clear relationships between people, ideas, and so on in uncomplicated text.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages</p>	Connecting (Narrative) <ul style="list-style-type: none"> <li>• Viable</li> <li>• Focused</li> </ul> Vocab. Ch. 6	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook		
<b>WEEK #18</b> 12/12 –12/16	<p>Identify clear relationships between people, ideas, and so on in uncomplicated text.</p>	Connecting (Non-Narrative) <ul style="list-style-type: none"> <li>• Making basic connections</li> </ul>	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook		



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	Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.	<ul style="list-style-type: none"> <li>• Introduce viable</li> </ul> Vocab. Ch. 6			
<b>WEEK #19</b> 12/19 – 12/23 Winter Break Begins 12/21	Identify clear relationships between people, ideas, and so on in uncomplicated text.  Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.	Connecting (Non-Narrative) <ul style="list-style-type: none"> <li>• Viable</li> </ul> Vocab. Ch. 6	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook	Ch 6 voc quiz	
<b>WEEK #20</b> 1/2– 1/6 Classes Resume 1/4	Identify clear relationships between people, ideas, and so on in uncomplicated text.  Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages	Connecting (non-Narrative) <ul style="list-style-type: none"> <li>• Viable</li> <li>• Focused</li> </ul> Vocab. Ch. 6	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook	Non-narrative connecting quiz	
<b>WEEK #21</b> 1/9 – 1/13 Finals: 1/9 – 1/11 Marking Day: 1/12 Institute Day: 1/13		Finals review Voc ch 1-6 Strategy stream predicting, summarizing, connecting			



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	<b>FINALS</b>			Semester 1 Final Exam
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Semester 2 '11 –'12      Department: Reading      Course:      Instructor(s): 9213 Reading & Writing Honors 2  
 This course is aligned to:      **College Readiness Standards and/or College Board Standards**      Other:

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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 1/16 – 1/20 No school: 1/16	Understand the relationships between people, ideas, and so on in uncomplicated passages.  Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.	Questioning (Narrative) <ul style="list-style-type: none"> <li>• Ask Questions</li> <li>• Ask &amp; Evaluate</li> </ul> Vocab. Ch. 7 Implied Main Idea	Considerate Text Graphic Organizers <i>Ten Steps</i> Vocabulary Workbook		
WEEK #2 1/23 – 1/27	Understand the relationships between people, ideas, and so on in	Questioning (Narrative) <ul style="list-style-type: none"> <li>• Answer Questions</li> </ul>	Considerate Text Graphic Organizers <i>Ten Steps</i>	Fiction Questioning Quiz	



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<p>PLC day: 1/27</p>	<p>uncomplicated passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<ul style="list-style-type: none"> <li>• Multiple types of questions</li> </ul> <p>Vocab. Ch. 7 Implied Main Idea</p>	<p>Vocabulary Workbook</p>		
<p>WEEK #3 1/30 – 2/3</p>	<p>Understand the relationships between people, ideas, and so on in uncomplicated passages.</p> <p>Understand the dynamics between people, ideas, and so on in more challenging passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<p>Questioning (Non-Narrative)</p> <ul style="list-style-type: none"> <li>• Ask Questions</li> <li>• Ask &amp; Evaluate</li> </ul> <p>Vocab. Ch. 7 Implied Main Idea</p>	<p>Considerate Text Graphic Organizers <i>Ten Steps</i> Vocabulary Workbook</p>	<p>Ch. 7 Vocab. Quiz</p>	
<p>WEEK #4 2/6 – 2/10 PLC day: 2/10</p>	<p>Understand the relationships between people, ideas, and so on in uncomplicated passages.</p> <p>Understand the dynamics between people, ideas, and so on in more challenging passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words,</p>	<p>Questioning (Non-Narrative)</p> <ul style="list-style-type: none"> <li>• Answer Questions</li> <li>• Multiple types of questions</li> </ul> <p>Vocab. Ch. 8 Implied Main Idea</p>	<p>Considerate Text Graphic Organizers <i>Ten Steps</i> Vocabulary Workbook</p>	<p>Nonfiction Questioning Quiz</p> <p>Implied Main Idea Quiz</p>	



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	phrases, and statements in uncomplicated passages.				
<b>WEEK #5</b> 2/13 – 2/17	<p>Infer the main idea or purpose of straightforward paragraphs in uncomplicated literary narratives.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<p>Inferring (Narrative)</p> <ul style="list-style-type: none"> <li>• Introduce 13 Types</li> <li>• Apply 13 Types</li> </ul> <p>Vocab. Ch. 8 Inference (text)</p>	<p>Considerate Text Graphic Organizers <i>Ten Steps</i> Vocabulary Workbook</p>		
<b>WEEK #6</b> 2/20 – 2/24 No school: 2/20 PLC day: 2/24	<p>Infer the main idea or purpose of straightforward paragraphs in uncomplicated literary narratives.</p> <p>Infer the main idea or purpose of straightforward paragraphs in uncomplicated literary narratives.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<p>Inferring (Narrative)</p> <ul style="list-style-type: none"> <li>• Introduce 13 Types</li> <li>• Apply 13 Types</li> </ul> <p>Vocab. Ch. 8 Inference (text)</p>	<p>Considerate Text Graphic Organizers <i>Ten Steps</i> Vocabulary Workbook</p>	Ch. 8 Vocab. Quiz	
<b>WEEK #7</b> 2/27 – 3/2	<p>Infer the main idea or purpose of straightforward paragraphs in more challenging passages.</p> <p>Use context to determine</p>	<p>Inferring (Non-Narrative)</p> <ul style="list-style-type: none"> <li>• Model how to apply 13 types</li> </ul> <p>Vocab. Ch. 9 Inference (text)</p>	<p>Considerate Text Graphic Organizers <i>Ten Steps</i> Vocabulary Workbook</p>		



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	the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.				
<b>WEEK #8</b> 3/5 – 3/9 No School: 3/5 Institute Day 3/6	<p>Infer the main idea or purpose of straightforward paragraphs in more challenging passages.</p> <p>Infer the main idea or purpose of more challenging passages or their paragraphs.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	Inferring (Non-Narrative) <ul style="list-style-type: none"> <li>• Apply 13 types</li> </ul> Vocab. Ch. 9 Inference (text) Imaging introduction	Considerate Text Graphic Organizers <i>Ten Steps</i> Vocabulary Workbook	Inference Quiz	
<b>WEEK #9</b> 3/12 – 3/16 PLC day: 3/16	<p>Infer the main idea or purpose of straightforward paragraphs in more challenging passages.</p> <p>Infer the main idea or purpose of more challenging passages or their paragraphs.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	Imaging (Narrative) Vocab. Ch. 9	Considerate Text Graphic Organizers <i>Ten Steps</i> Vocabulary Workbook	Ch. 9 Vocab. Quiz	



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<p><b>WEEK #10</b> 3/19 – 3/23 End of 3<sup>rd</sup> Quarter: 3/23</p>	<p>Understand the overall approach taken by an author or narrator (e.g. point of view, kinds of evidence used) in uncomplicated passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<p>Imaging (Narrative)</p> <ul style="list-style-type: none"> <li>• Intro. Sensory Imaging</li> <li>• Apply Sensory Imaging</li> </ul> <p>Vocab. Ch. 10</p>	<p>Considerate Text Graphic Organizers Vocabulary Workbook</p>		
<p><b>WEEK #11</b> 4/2 – 4/6 No School: 4/6</p>	<p>Understand the overall approach taken by an author or narrator (e.g. point of view, kinds of evidence used) in uncomplicated passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<p>Imaging (Narrative)</p> <ul style="list-style-type: none"> <li>• Apply Sensory Images</li> </ul> <p>Vocab. Ch. 10</p>	<p>Considerate Text Graphic Organizers Vocabulary Workbook</p>	<p><b>Imaging Test</b></p>	
<p><b>WEEK #12</b> 4/9 – 4/13 PLC day: 4/13</p>	<p>Understand the overall approach taken by an author or narrator (e.g. point of view, kinds of evidence used) in uncomplicated passages.</p> <p>Use context to determine the appropriate meaning</p>	<p>Strategy Streaming (narrative and non-narrative)</p> <ul style="list-style-type: none"> <li>• Focus on predicting</li> </ul> <p>Vocab. Ch. 10</p>	<p>Considerate Text Graphic Organizers Vocabulary Workbook</p>	<p>Ch. 10 Vocab. Quiz</p>	



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	of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.				
<b>WEEK #13</b> 4/16- 4/20	<p>Understand the overall approach taken by an author or narrator (e.g. point of view, kinds of evidence used) in uncomplicated passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<p>Strategy Streaming (narrative and non-narrative)</p> <ul style="list-style-type: none"> <li>• Focus on summarizing</li> </ul> <p>Vocab. Ch. 11</p>	<p>Considerate Text</p> <p>Graphic Organizers</p> <p>Vocabulary Workbook</p>		
<b>WEEK #14</b> 4/23 – 4/27 PSAE: 4/24 & 4/25	<p>Understand the overall approach taken by an author or narrator (e.g. point of view, kinds of evidence used) in uncomplicated passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<p>Strategy Streaming (narrative and non-narrative)</p> <ul style="list-style-type: none"> <li>• Focus on connecting</li> </ul> <p>Vocab. Ch. 11</p>	<p>Considerate Text</p> <p>Graphic Organizers</p> <p>Vocabulary Workbook</p>	Imaging Quiz	
<b>WEEK #15</b> 4/30 – 5/4 PLC day: 5/4	<p>Identify a clear main idea or purpose of straightforward paragraphs in uncomplicated text.</p> <p>Infer the main idea or</p>	<p>Strategy Streaming (narrative and non-narrative)</p> <ul style="list-style-type: none"> <li>• Focus on questioning</li> </ul>	<p>Considerate Text</p> <p>Graphic Organizers</p> <p>Vocabulary Workbook</p>	Ch. 11 Vocab. Quiz	



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	<p>purpose of straightforward paragraphs in uncomplicated and more challenging text.</p> <p>Locate important details in uncomplicated and more complicated passages.</p> <p>Identify clear relationships, between people, ideas, and so on in uncomplicated and more complicated passages. Draw generalizations and conclusions about people, ideas, and so on in uncomplicated and more challenging passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	Vocab. Ch. 11			
<p><b>WEEK #16</b> 5/7 – 5/11</p>	<p>Identify a clear main idea or purpose of straightforward paragraphs in uncomplicated text. Infer the main idea or purpose of straightforward paragraphs in uncomplicated and more</p>	<p>Strategy Streaming (narrative and non-narrative)</p> <ul style="list-style-type: none"> <li>• Focus on inferring</li> </ul> <p>Vocab. Ch. 12</p>	<p>Considerate Text</p> <p>Graphic Organizers</p> <p><i>Ten Steps</i></p> <p>Vocabulary Workbook</p>		



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	<p>challenging text.</p> <p>Locate important details in uncomplicated and more complicated passages.</p> <p>Identify clear relationships, between people, ideas, and so on in uncomplicated and more complicated passages.</p> <p>Draw generalizations and conclusions about people, ideas, and so on in uncomplicated and more challenging passages.</p>				
<p>WEEK #17 5/14 – 5/18 PLC day: 5/18</p>	<p>Identify a clear main idea or purpose of straightforward paragraphs in uncomplicated text.</p> <p>Infer the main idea or purpose of straightforward paragraphs in uncomplicated and more challenging text.</p> <p>Locate important details in uncomplicated and more complicated passages.</p> <p>Identify clear relationships, between people, ideas, and so on in</p>	<p>Strategy Streaming (narrative and non-narrative)</p> <ul style="list-style-type: none"><li>• Focus on imaging</li></ul> <p>Vocab. Ch. 12</p>	<p>Considerate Text</p> <p>Graphic Organizers</p> <p>Vocabulary Workbook</p>		



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	<p>uncomplicated and more complicated passages. Draw generalizations and conclusions about people, ideas, and so on in uncomplicated and more challenging passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>				
<p><b>WEEK #18</b> 5/21 – 5/25 Seniors’ last day: 5/24</p>	<p>Identify clear relationships, between people, ideas, and so on in uncomplicated and more complicated passages. Draw generalizations and conclusions about people, ideas, and so on in uncomplicated and more challenging passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages</p>	<p>Strategy Streaming (Narrative &amp; Non-Narrative)</p> <ul style="list-style-type: none"> <li>• Re-teach strategies as needed.</li> <li>• Apply all strategies as reading.</li> </ul> <p>Vocab. Ch. 12 Final Exam Review</p>	<p>Considerate Text Graphic Organizers <i>Ten Steps</i> Vocabulary Workbook</p>	<p>Ch. 12 Vocab. Quiz</p>	
<p><b>WEEK #19</b> 5/28 – 6/1 No school: 5/28 Final Exams: 5/29 – 5/31</p>	<p><b>FINALS</b></p>			<p>Semester 2 Final Exam</p>	



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Marking Day: 6/1					
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