



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 1 '11 –'12      Department: Reading      Course: 9212 Reading Reasoning Seminar  
Instructor(s): Adriana Diachenko

This course is aligned to:      **College Readiness Standards and/or College Board Standards**

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 8/15-8/19 No school: 8/15 & 8/16	Draw simple generalizations and conclusions about people, ideas, and so on in uncomplicated literary narratives.	Introductions Predicting (Narrative) <ul style="list-style-type: none"><li>• Preview</li></ul>	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook		(50 minute periods)
WEEK #2 8/22-8/26	Draw simple generalizations and conclusions about people, ideas, and so on in uncomplicated literary narratives.  Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.	Predicting (Narrative) <ul style="list-style-type: none"><li>• Preview (1 day)</li><li>• Create Predictions</li></ul> Advanced Vocab. Ch.1  Advancing Text Chapter 1 <ul style="list-style-type: none"><li>• Vocab. In Context</li></ul>	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook		



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE

<p>WEEK #3 8/29-9/2 PLC day: 9/2</p>	<p>Draw simple generalizations and conclusions about people, ideas, and so on in more challenging passages.</p> <p>Understand relationships between people, ideas, and so on in uncomplicated passages.</p> <p>Use information from one or more sections of a more challenging passage to draw generalizations and conclusions about people, ideas, and so on. Use information from one or more sections of a more challenging passage to draw generalizations and conclusions about people, ideas, and so on.</p> <p>Use context to determine the appropriate meaning of virtually any word, phrase, or statement in uncomplicated passages.</p>	<p>Predicting (Narrative)</p> <ul style="list-style-type: none"><li>• Preview</li><li>• Create Predictions</li><li>• Monitor Predictions</li></ul> <p>Advanced Vocab. Ch.1</p> <p>Advancing Text Chapter 1</p> <ul style="list-style-type: none"><li>• Vocab. In Context</li></ul>	<p>Considerate Text</p> <p>Graphic Organizers</p> <p>Fluency Checks</p> <p><i>Ten Steps</i></p> <p>Vocabulary Workbook</p>	<p>Narrative Predicting Quiz</p>	
<p>WEEK #4 95-9/9 No school: 9/5 Pep assembly:</p>	<p>Use information from one or more section of a more challenging passage to draw generalizations and conclusions about people, ideas, and so on.</p> <p>Understand relationships</p>	<p>Predicting (Non-Narrative)</p> <ul style="list-style-type: none"><li>• Preview</li><li>• Create</li></ul> <p>Advanced Vocab. Ch.1</p> <p>Advancing Text Chapter 1</p> <ul style="list-style-type: none"><li>• Vocab. In Context</li></ul>	<p>Considerate Text</p> <p>Graphic Organizers</p> <p>Fluency Checks</p> <p><i>Ten Steps</i></p> <p>Vocabulary Workbook</p>	<p>Ch. 1 Vocab. Quiz</p> <p>Non-Narrative Predicting Quiz</p>	



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



9/9	<p>between people, ideas, and so on in uncomplicated passages.</p> <p>Use information from one or more sections of a more challenging passage to draw generalizations and conclusions about people, ideas, and so on.</p> <p>Use context to determine the appropriate meaning of virtually any word, phrase, or statement in uncomplicated and complicated passages.</p>				
WEEK #5 9/12-9/16	<p>Draw complex or subtle generalizations and conclusions about people, ideas, and so on, often by synthesizing information from different portions of the passage.</p> <p>Understand relationships between people, ideas, and so on in uncomplicated passages.</p> <p>Use information from one or more sections of a more challenging passage to draw generalizations and conclusions about people, ideas, and so on.</p>	<p>Fiction Summarizing (Narrative)</p> <ul style="list-style-type: none"><li>• Plot</li></ul> <p>Advanced Vocab. Ch.2</p> <p>Advanced Text Chapter 1</p> <ul style="list-style-type: none"><li>• Main Ideas</li></ul>	<p>Considerate Text</p> <p>Graphic Organizers</p> <p>Fluency Checks</p> <p><i>Ten Steps</i></p> <p>Vocabulary Workbook</p>	Quiz Vocab in Context	



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



	<p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages. Draw simple generalizations and conclusions about people. Ideas, and so on in uncomplicated passages.</p>				
<p>WEEK #6 9/19-9/23 PLC day: 9/23</p>	<p>Identify a clear main idea or purpose of any paragraphs in uncomplicated literary narratives. Summarize events and ideas in virtually any passage.</p> <p>Identify clear main ideas or purposes of complex passages or their paragraphs.</p> <p>Locate important details in uncomplicated passages.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<p>Fiction Summarizing (Narrative)</p> <ul style="list-style-type: none"><li>• Plot</li></ul> <p>Advanced Vocab. Ch.2</p> <p>Advanced Text Chapter 1</p> <ul style="list-style-type: none"><li>• Main Ideas</li></ul>	<p>Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook</p>	<p>Ch. 2 Vocab. Quiz</p>	



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



<p>WEEK #7 9/26-9/30</p>	<p>Identify a clear main idea or purpose of any paragraphs in uncomplicated literary narratives.</p> <p>Summarize events and ideas in virtually any passage.</p> <p>Identify clear main ideas or purposes of complex passages or their paragraphs.</p> <p>Locate important details in uncomplicated passages.</p> <p>Draw complex or subtle generalizations and conclusions about people, ideas, and so on, often by synthesizing information from different portions of the passage.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<p>Fiction Summarizing (Narrative)</p> <ul style="list-style-type: none"><li>• Plot</li></ul> <p>Advanced Vocab. Ch.2</p> <p>Advanced Text Chapter 1 Main Ideas</p>	<p>Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook</p>		
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## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



<p>WEEK #8 10/3-10/7 PLC day: 10/7</p>	<p>Identify a clear main idea or purpose of any paragraphs in uncomplicated literary narratives.</p> <p>Summarize events and ideas in virtually any passage.</p> <p>Identify clear main ideas or purposes of complex passages or their paragraphs.</p> <p>Locate and interpret minor or subtly stated details in more challenging passages.</p> <p>Identify clear main ideas or purposes of complex passages or their paragraphs.</p> <p>Draw complex or subtle generalizations and conclusions about people, ideas, and so on, often by synthesizing information from different portions of the passage.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words,</p>	<p>Fiction Summarizing (Narrative)</p> <ul style="list-style-type: none"><li>• Conflict with theme</li></ul> <p>Advanced Vocab. Ch.3</p> <p>Advanced Text Chapter 1</p> <ul style="list-style-type: none"><li>• Main Ideas</li></ul>	<p>Considerate Text</p> <p>Graphic Organizers</p> <p>Fluency Checks</p> <p><i>Ten Steps</i></p> <p>Vocabulary Workbook</p>	<p>Ch. 3 Vocab. Quiz</p>	
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## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



	phrases, and statements in uncomplicated passages.				
<b>WEEK #9</b> 10/10-10/14 No school: 10/10 All School Testing: 10/12	Identify a clear main idea or purpose of any paragraphs in uncomplicated literary narratives.  Summarize events and ideas in virtually any passage.  Locate and interpret minor or subtly stated details in more challenging passages.  Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.	Fiction Summarizing (Narrative) <ul style="list-style-type: none"> <li>Conflict with theme</li> </ul> Advanced Text Chapter 1 <ul style="list-style-type: none"> <li>Main Ideas</li> </ul>	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook	Fiction Summarizing Quiz	
<b>WEEK #10</b> 10/17-10/21 End of 1 <sup>st</sup> Quarter: 10/21	Summarize events and ideas in virtually any passage.  Locate important details in uncomplicated passages.  Locate and interpret minor or subtly stated details in more challenging passages.	Non-Fiction Summarizing (Non-Narrative) <ul style="list-style-type: none"> <li>Teach process one paragraph at a time</li> </ul> Vocab. Unit Review  Advanced Text Chapter 1 Main Ideas Review	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook	Unit Test Chapter 1-3 Vocab  Advanced Text Chapter 1 Main Ideas Test	



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



	Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.				
<b>WEEK #11</b> 10/24-10/28 PLC day: 10/28	Summarize events and ideas in virtually any passage.  Locate important details in uncomplicated passages.  Locate and interpret minor or subtly stated details in more challenging passages.  Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.	Non-Fiction Summarizing (Non-Narrative) <ul style="list-style-type: none"> <li>Teach process one paragraph at a time</li> </ul> Advanced Vocab. Ch.4  Advanced Text Chapter 2 <ul style="list-style-type: none"> <li>Supporting Details</li> </ul>	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook		
<b>WEEK #12</b> 10/31-11/4 Parent/teacher Conferences: 11/3 No school: 11/4	Summarize events and ideas in virtually any passage.  Locate and interpret minor or subtly stated details in more challenging passages.  Draw complex or subtle generalizations and	Non-Fiction Summarizing (Non-Narrative) <ul style="list-style-type: none"> <li>Longer selections of text. Do I understand text? If not, apply process.</li> </ul> Advanced Vocab. Ch.4  Advanced Text Chapter 2 <ul style="list-style-type: none"> <li>Supporting Details</li> </ul>	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook	Non-Fiction Summary Quiz	



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



	<p>conclusions about people, ideas, and so on, often by synthesizing information from different portions of the passage.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>				
<p>WEEK #13 11/7-11/11 No school: 11/11</p>	<p>Summarize events and ideas in virtually any passage.</p> <p>Locate and interpret minor or subtly stated details in more challenging passages.</p> <p>Locate and interpret details in complex passages.</p> <p>Draw complex or subtle generalizations and conclusions about people, ideas, and so on, often by synthesizing information from different portions of the passage.</p> <p>Use context to determine the appropriate meaning</p>	<p>Connecting (Narrative)</p> <ul style="list-style-type: none"><li>• Make basic connections</li></ul> <p>Advanced Vocab. Ch.4</p> <p>Advanced Text Chapter 2</p> <ul style="list-style-type: none"><li>• Supporting Details</li></ul>	<p>Considerate Text</p> <p>Graphic Organizers</p> <p>Fluency Checks</p> <p><i>Ten Steps</i></p> <p>Vocabulary Workbook</p>	<p>Ch. 4 Vocab. Quiz</p>	



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



	of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.				
<b>WEEK #14</b> 11/14-11/18 PLC day: 11/18	<p>Summarize events and ideas in virtually any passage.</p> <p>Locate and interpret minor or subtly stated details in more challenging passages.</p> <p>Locate and interpret details in complex passages.</p> <p>Draw complex or subtle generalizations and conclusions about people, ideas, and so on, often by synthesizing information from different portions of the passage.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<p>Connecting (Narrative)</p> <ul style="list-style-type: none"> <li>• Make basic connections</li> </ul> <p>Advanced Vocab. Ch.5</p> <p>Advanced Text Chapter 2</p> <ul style="list-style-type: none"> <li>• Supporting Details</li> </ul>	<p>Considerate Text</p> <p>Graphic Organizers</p> <p>Fluency Checks</p> <p><i>Ten Steps</i></p> <p>Vocabulary Workbook</p>		
<b>WEEK #15</b> 11/21-11/25 No school:	Use context to determine the appropriate meaning of some figurative and nonfigurative words,	<p>Connecting (Narrative)</p> <ul style="list-style-type: none"> <li>• Make basic connections</li> </ul>	<p>Considerate Text</p> <p>Graphic Organizers</p> <p>Fluency Checks</p> <p><i>Ten Steps</i></p>		



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



<p>11/24 &amp; 11/25</p>	<p>phrases, and statements in uncomplicated passages.</p> <p>Identify clear relationships between people, ideas, and so on in uncomplicated text.</p>	<ul style="list-style-type: none"> <li>• Intro. Viable connections</li> </ul> <p>Advanced Vocab. Ch.5</p> <p>Advanced Text Chapter 2</p> <ul style="list-style-type: none"> <li>• Supporting Details</li> </ul>	<p>Vocabulary Workbook</p>		
<p>WEEK #16 11/28-12/2</p>	<p>Identify clear relationships between people, ideas, and so on in uncomplicated text.</p> <p>Identify clear relationships between characters, ideas, and so on in more challenging literary narratives.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.</p>	<p>Connecting (Narrative)</p> <ul style="list-style-type: none"> <li>• Viable</li> <li>• Focused</li> </ul> <p>Advanced Vocab. Ch.5</p> <p>Advanced Text Chapter 2</p> <ul style="list-style-type: none"> <li>• Supporting Details</li> </ul>	<p>Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook</p>	<p>Ch. 5 Vocab. Quiz</p> <p>Fiction Connecting Quiz</p>	
<p>WEEK #17 12/5-12/9 PLC day: 12/9</p>	<p>Identify clear relationships between people, ideas, and so on in uncomplicated text.</p> <p>Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements</p>	<p>Connecting (Non-Narrative)</p> <ul style="list-style-type: none"> <li>• Making basic connections</li> <li>• Introduce viable</li> </ul> <p>Advanced Vocab. Ch.6</p> <p>Advanced Text Chapter 2</p> <ul style="list-style-type: none"> <li>• Supporting Details</li> </ul>	<p>Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook</p>	<p>Advanced Text Chapter 2 : Supporting Details Quiz</p>	



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



	in uncomplicated passages.				
WEEK #18 12/12-12/16	Identify clear relationships between people, ideas, and so on in uncomplicated text.  Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.	Connecting (Non-Narrative) <ul style="list-style-type: none"><li>• Viable</li></ul> Vocab. Ch. 6	Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook	Quiz Ch 6 Vocabulary Nonfiction Connecting Quiz	
WEEK #19 12/19-12/23	Identify clear relationships between people, ideas, and so on in uncomplicated text.  Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in uncomplicated passages.	Connecting (non-Narrative) <ul style="list-style-type: none"><li>• Viable</li><li>• Focused</li></ul> Vocab. Ch. 6 Final Exam Review	Review NWEA results NWEA goal-setting Considerate Text Graphic Organizers Fluency Checks <i>Ten Steps</i> Vocabulary Workbook	Semester Reading Assignment Due Unit Test Chapter 4-6	
WEEK #20 1/10 – 1/14 Finals: 1/11 – 1/13 Marking Day 1/14	<b>FINALS</b>			Semester 1 Final Exam	