



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 1 '11 – '12      Department: English    Course: English 2 Honors    Instructor(s): Tracy Badger  
 This course is aligned to:    **College Readiness Standards and/or College Board Standards**    Other:

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 8/15 – 8/19 First day for students: 8/17	R.III.d.2	- Speech Anxiety - Communication model - Parts of speech			
WEEK #2 8/22 – 8/26	R.III.d.2	- Organizational patterns - Outlines - Parts of speech			
WEEK #3 8/29 – 9/2 PLC day: 9/2	R.III.d.2	- Speech deliver - Parts of speech		- Introductory speech	
WEEK #4 9/5 – 9/9 No school: 9/5		- Listening - Organizational patterns - Parts of a speech	- Demonstration speech outline		



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



WEEK #5 9/12 – 9/16 Pep Assembly: 9/16	R.I.d.1 R.I.d.2	- Verbal & nonverbal communication - Speech delivery -Audience analysis	- Demonstration speech outline	- Demonstration speech	
WEEK #6 9/19 – 9/23 PLC day: 9/23	R.I.d.1 R.I.d.2	- Verbal & nonverbal communication - Speech delivery -Audience analysis		- Demonstration speech	
WEEK #7 9/26 – 9/30	R.IV.d.1 R.IV.d.2 E.V.d.1-2	- Plot structure - Allusion - Dramatic elements - Parts of a sentence	- Sophocles' <i>Oedipus</i>	-Annotations	
WEEK #8 10/3 – 10/7 PLC day: 10/7	R.V.d.1 R.V.d.2 E.V.d.1-2	- Imagery - Tone - Foil - Parts of a sentence	- Sophocles' <i>Antigone</i>	-Tragic Hero Assign	
WEEK #9 10/10–10/14 No school: 10/10 All School Testing: 10/12	W.II.d.1-2 W.III.d.1-2 W.IV.d.1-3 W.V.d.1	- Essay Structure - Thesis - Foil - Parts of a sentence	- Sophocles' <i>Antigone</i>	<i>Antigone</i> Essay	
WEEK #10 10/17 –10/21 End of 1 <sup>st</sup> Quarter: 10/21	R.II.d.1 R.II.d.2 R.III.d.3 E.V.d.1-2	- Meter - Rhyme scheme - Figurative language - Sound devices - Parts of a sentence	- Poetry (selected poems)	1 <sup>st</sup> Quarter Exam	



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #11 10/24–10/28 PLC day: 10/28	R.IV.d.2 R.V.d.1 R.V.d.2	- Meter - Rhyme scheme - Figurative language - Sound devices - Clauses	- Poetry (selected poems)		
WEEK #12 10/31 – 11/4 Soph. Plan Test; Parent/ teacher conferences: 11/3 No school: 11/4	R.IV.d.2 R.V.d.1 R.V.d.2	- Meter - Rhyme scheme - Figurative language - Sound devices - Dramatic elements - Clauses	- Poetry - Shakespeare Sonnet	Poetry Test	
WEEK #13 11/7 –11/11 No school: 11/11	R.I.d.1 R.II.d.1 R.II.d.2 R.III.d.3 E.V.d.1-2	- Meter - Rhyme scheme - Figurative language - Sound devices - Dramatic elements - Clauses	- Poetry - Shakespeare's <i>A Midsummer Night's Dream</i>	- Reading quizzes	
WEEK #14 11/14 –11/18 PLC day: 11/18	R.IV.d.1 R.IV.d.2 R.V.d.1 R.V.d.2 E.V.d.1-2	- Meter - Rhyme scheme - Figurative language - Sound devices - Dramatic elements - Phrases	- Shakespeare's <i>A Midsummer Night's Dream</i>	- Reading quizzes	
WEEK #15 11/21 – 11/25	W.III.d.1-2 W.IV.d.1-3	-Essay Structure -Thesis	- Shakespeare's <i>A Midsummer Night's Dream</i>	- <i>Midsummer</i> Essay	



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



No school: 11/24 & 11/25	W.V.d.1	-Transitions -Support -Phrases			
WEEK #16 11/29 – 12/2		- Research skills - Plagiarism, paraphrasing, summarizing - Agreement	- Research informative speech - Note cards		
WEEK #17 12/5 – 12/9 PLC day: 12/9	W.II.a.1, W.II.b.1, W.II.e. 1-2	- Research skills - Visual aides & PowerPoint -Citations/Works Cited Page - Agreement	- Write informative speech	- Note cards due	
WEEK #18 12/12 – 12/16	W.II.a.1, W.II.b.1, W.II.e. 1-2	- Speech delivery - Oral citations - Using pronouns correctly	- Write informative speech		
WEEK #19 12/19 – 12/23 Winter Break Begins 12/21	W.II.a.1, W.II.b.1, W.II.e. 1-2	- Speech delivery - Oral citations - Using pronouns correctly		- Deliver informative speech	
WEEK #20 1/2– 1/6 Classes Resume 1/4			- Semester review		
WEEK #21 1/9 – 1/13 Finals: 1/9 –				- Semester final exams	



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



1/11 Marking Day: 1/12 Institute Day: 1/13					
--	--	--	--	--	--

Semester 2 '11 –'12      Department: English      Course: English 2 Honors      Instructor(s): Badger  
 This course is aligned to:      **College Readiness Standards and/or College Board Standards**      Other:

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 1/16 – 1/20 No school: 1/16	R.I.d.1-2 R.II.d.1 W.II.d.1-2	- Types of power - Leadership styles - Group roles - Using verbs correctly	- Research small group presentation - Small group activities		
WEEK #2 1/23 – 1/27 PLC day: 1/27	R.I.d.1-2 R.II.d.1 W.II.d.1-2	- Types of power - Leadership styles - Group roles - Using verbs correctly	- Write small group presentation - Small group activities		



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



WEEK #3 1/30 – 2/3	R.I.d.1-2 R.II.d.1 W.II.d.1-2	- Types of power - Leadership styles - Group roles - Using verbs correctly	- Write small group presentation - Small group activities		
WEEK #4 2/6 – 2/10 PLC day: 2/10	R.I.d.1-2 R.II.d.1 W.II.d.1-2	- Types of power - Leadership styles - Group roles - Using modifiers correctly	- Deliver small group presentation	- Deliver small group presentation	
WEEK #5 2/13 – 2/17	R.I.d.1 R.I.d.2 R.I.d.3 R.II.d.1 R.II.d.2 R.III.d.3 R.IV.d.1 R.IV.d.2 R.V.d.1 R.V.d.2	- Symbolism - Themes - Characterization - Dramatic elements - Using modifiers correctly	- Wilson's <i>The Piano Lesson</i>		
WEEK #6 2/20 – 2/24 No school: 2/20 PLC day: 2/24	R.I.d.1 R.I.d.2 R.I.d.3 R.II.d.1 R.II.d.2 R.III.d.3 R.IV.d.1 R.IV.d.2 R.V.d.1 R.V.d.2	- Symbolism - Themes - Characterization - Dramatic elements - Using modifiers correctly	- Wilson's <i>The Piano Lesson</i>		
WEEK #7 2/27 – 3/2	R.I.d.1 R.I.d.2	- Symbolism - Themes	- Wilson's <i>The Piano Lesson</i>		



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



	<ul style="list-style-type: none"> <li>R.I.d.3</li> <li>R.II.d.1</li> <li>R.II.d.2</li> <li>R.III.d.3</li> <li>R.IV.d.1</li> <li>R.IV.d.2</li> <li>R.V.d.1</li> <li>R.V.d.2</li> </ul>	<ul style="list-style-type: none"> <li>- Characterization</li> <li>- Figurative language</li> <li>- Usage words</li> </ul>			
<p>WEEK #8 3/5 – 3/9 No School: 3/5 Institute Day 3/6</p>	<ul style="list-style-type: none"> <li>R.I.d.1</li> <li>R.I.d.2</li> <li>R.I.d.3</li> <li>R.II.d.1</li> <li>R.II.d.2</li> <li>R.III.d.3</li> <li>R.IV.d.1</li> <li>R.IV.d.2</li> <li>R.V.d.1</li> <li>R.V.d.2</li> <li>W.I.c. 1-2</li> <li>W.II.d.1-2</li> <li>W.III.d.1-2</li> <li>W.IV.d.1-3</li> <li>W.V.d.1</li> </ul>	<ul style="list-style-type: none"> <li>- Symbolism</li> <li>- Themes</li> <li>- Characterization</li> <li>- Figurative language</li> <li>-Capitalization</li> </ul>	- Wilson’s <i>The Piano Lesson</i>	- <i>Piano Lesson</i> essay	
<p>WEEK #9 3/12 – 3/16 PLC day: 3/16</p>	<ul style="list-style-type: none"> <li>R.I.d.1</li> <li>R.I.d.2</li> <li>R.I.d.3</li> <li>R.II.d.1</li> <li>R.II.d.2</li> <li>R.III.d.3</li> <li>R.IV.d.1</li> <li>R.IV.d.2</li> </ul>	<ul style="list-style-type: none"> <li>- Symbolism</li> <li>- Themes</li> <li>- Characterization</li> <li>- Figurative language</li> <li>- Capitalization</li> </ul>	- Wilson’s <i>The Piano Lesson</i>	- <i>Piano Lesson</i> exam	



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



	R.V.d.1 R.V.d.2				
WEEK #10 3/19 – 3/23 End of 3 <sup>rd</sup> Quarter: 3/23	R.I.d.1 R.I.d.2 R.I.d.3 R.II.d.1 R.II.d.2 R.III.d.3 R.IV.d.1 R.IV.d.2 R.V.d.1 R.V.d.2	- Allegory - Characterization - Symbolism - Theme - Comedic elements	- Martin’s <i>Picasso at the Lapin Agile</i>	- Grammar exam	

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #11 4/2 – 4/6 No School: 4/6	R.I.d.1 R.I.d.2 R.I.d.3 R.II.d.1 R.II.d.2 R.III.d.3 R.IV.d.1 R.IV.d.2 R.V.d.1 R.V.d.2	- Allegory - Characterization - Symbolism - Theme - Comedic elements - Punctuation: end marks	- Sarah Ruhl’s <i>Eurydice</i>		
WEEK #12 4/9 – 4/13 PLC day: 4/13	R.I.d.1 R.I.d.2 R.I.d.3 R.II.d.1 R.II.d.2	- Allegory - Characterization - Symbolism - Theme - Comedic elements	- Sarah Ruhl’s <i>Eurydice</i>		



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



	R.III.d.3 R.IV.d.1 R.IV.d.2 R.V.d.1 R.V.d.2	- Punctuation: quotations marks			
WEEK #13 4/16- 4/20	R.I.d.1 R.I.d.2 R.I.d.3 R.II.d.1 R.II.d.2 R.III.d.3 R.IV.d.1 R.IV.d.2 R.V.d.1 R.V.d.2 E.VI.d.3 E.VI.e.3	- Allegory - Characterization - Symbolism - Theme - Comedic elements - Punctuation: apostrophes, dashes	- Sarah Ruhl's <i>Eurydice</i>	- <i>Eurydice</i> exam	
WEEK #14 4/23 – 4/27 PSAE: 4/24 & 4/25	E.VI.d.4 E.VI.e.4 E.VI.f.1	- Research skills - Monroe Motivated Sequence - Aristotle's Rhetoric - Logical fallacies - Questions of fact, value, policy - Punctuation: semicolon, colon	- Research persuasive speech		
WEEK #15 4/30 – 5/4 PLC day: 5/4	E.VI.d.1 E.VI.d.2 E.VI.e.1 E.VI.e.2	- Research skills - Monroe Motivated Sequence - Aristotle's Rhetoric	- Write persuasive speech		



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



		- Logical fallacies - Punctuation: commas			
WEEK #16 5/7 – 5/11	E.VI.d.1 E.VI.d.2 E.VI.e.1 E.VI.e.2	- Research skills - Monroe Motivated Sequence - Aristotle’s Rhetoric - Logical fallacies - Punctuation: commas	- Write persuasive speech		
WEEK #17 5/14 – 5/18 PLC day: 5/18	E.VI.d.1 E.VI.d.2 E.VI.e.1 E.VI.e.2	- Research skills - Monroe Motivated Sequence - Aristotle’s Rhetoric - Logical fallacies - Punctuation: commas	-Write persuasive speech	- Persuasive exam -Deliver Persuasive speech	
WEEK #18 5/21 – 5/25 Seniors’ last day: 5/24			- Semester review	- Deliver persuasive speech	
WEEK #19 5/28 – 6/1 No school: 5/28 Final Exams: 5/29 – 5/31 Marking Day: 6/1				- Semester final exam	