



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 1 '11 – '12 Department: English Course: Journalism 1 H/CP Instructor(s): Leyden
 This course is aligned to: **College Readiness Standards and/or College Board Standards** Other:

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 8/15 – 8/19 First day for students: 8/17	R.I.d.2. R.I.d.3. R.II.e.1-2. R.V.e.1. R.V.f.1-2 E.IV.e.1-2 W.I.d.1	Getting Policies and procedures What is Mass Media?	Welcome to Journalism 1 Interview classmates Media poll – Where do we get our news? How much do we trust the media?		
WEEK #2 8/22 – 8/26	R.V.f.1-2 E.I.d.1-3	News sources Journalism and its impact on society	Good/bad news sources Why does Journalism matter? NU and executions story	Media log	
WEEK #3 8/29 – 9/2 PLC day: 9/2	R.III.f.1-3 R.I.f.1. R.V.f.1-2	First Amendment and what it means to you	First Amendment rights Real Life Examples World Press heroes	Memorize First Amendment Heroes presentations	
WEEK #4	R.I.f.1.	Censorship	Defining censorship	Debate	



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9/5 – 9/9 No school: 9/5	R.II.d.3 R.III.f.1-3 R.V.f.1-2 W.II.e.1-2. W.V.e.1.i-iii.	Rights v. Responsibilities	Censorship Poll Hazelwood, Tinker, Morse cases		
WEEK #5 9/12 – 9/16 Pep Assembly: 9/16	R.I.d.2. R.I.d.3. R.II.e.1-2. R.V.e.1. R.V.f.1-2 E.IV.e.1-2 W.I.d.1	Unprotected speech Libel	Defining Libel Richard Jewel case Elements of Libel	Libel Quiz	
WEEK #6 9/19 – 9/23 PLC day: 9/23	R.II.e.1-2. R.I.d.2. R.I.d.3. R.II.e.1-2. R.V.e.1. R.V.f.1-2 E.IV.e.1-2 W.I.d.1	Journalism and ethics	What are ethics? Bias/Objectivity Janet Cooke's Pulitzer Public's trust in media Intro to Stephen Glass		
WEEK #7 9/26 – 9/30	R.I.d.2. R.I.d.3. R.II.e.1-2. R.V.e.1. R.V.f.1-2 E.IV.e.1-2 W.I.d.1	Lessons from Stephen Glass	Shattered Glass film Real life ethics scenerios	Contact editors for ethic question	



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<p>WEEK #8 10/3 – 10/7 PLC day: 10/7</p>	<p>R.V.d.2 R.V.e.1. R.V.f.1-2 W.I.e.1. W.II.e.1-2. W.III.e.1-2. W.IV.3.1-3. W.V.e.1.i-iii.</p>	<p>Review Project time</p>	<p>Press Responsibility exam Free Speech Project</p>		
<p>WEEK #9 10/10–10/14 No school: 10/10 All School Testing: 10/12</p>	<p>R.III.e.2. W.I.e.1. W.II.e.1-2. W.III.e.1-2. W.IV.3.1-3. W.V.e.1.i-iii.</p>	<p>What is news?</p>	<p>Define news Analyzing front pages Soft v. hard news</p>	<p>Ethics exam</p>	
<p>WEEK #10 10/17 –10/21 End of 1st Quarter: 10/21</p>	<p>R.III.e.2. W.I.e.1. W.II.e.1-2. W.III.e.1-2. W.IV.3.1-3. W.V.e.1.i-iii. E. II.f.1.</p>	<p>News Judgment What is news? Choosing front page stories</p>	<p>Balance on the front pages News Judgment Front page terms Review Game</p>	<p>Front page terms quiz</p>	



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WEEK #11 10/24–10/28 PLC day: 10/28	R.II.d.1-3. R.II.e.1-2. W.IV.c.1-3 W.V.e.1.i-iii. E. II.f.1.	News Judgment What is news? Choosing front page stories	Generating story ideas Topics vs. stories	Story ideas due	
WEEK #12 10/31 – 11/4 Soph. Plan Test; Parent/ teacher conferences: 11/3 No school: 11/4	W.I.e.1. W.II.e.1-2. W.III.e.1-2. W.IV.3.1-3. W.V.e.1.i-iii.	Sources Attribution Interviewing	Good sources Finding sources Interviewing advice Good/bad interviews	First interview Finding sources	
WEEK #13 11/7 –11/11 No school: 11/11	W.I.e.1. W.II.e.1-2. W.III.e.1-2. W.IV.3.1-3. W.V.e.1.i-iii.	Getting a good quote Open ended questions Quote form	Quote powerpoint News U on interviewing Interview an object	Quote quiz	
WEEK #14 11/14 –11/18 PLC day: 11/18	E.I.f.1. E.II.f.1. R.II.f.1. R.III.f.1. W.I.e.1. W.II.e.1-2. W.III.e.1-2. W.IV.3.1-3. W.V.e.1.i-iii.	Quotes, attribution, questions, etc.	Hoode interview Intro to leads Writing/revising story	Hoode story	



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<p>WEEK #15 11/21 – 11/25 No school: 11/24 & 11/25</p>	<p>E.IV.e.2. E.V.e.2. W. II.e.1 W.III.e.1. W.IV.e.1</p>	<p>Leads – summary</p>	<p>Types of leads Reviewing Hoode story Summary v Feature Good/bad leads</p>	<p>Lead quiz</p>	
<p>WEEK #16 11/29 – 12/2</p>	<p>R.III.e.2. R.III.f.1-3 R.V.f.1-2 W.I.e.1. W.II.e.1-2. W.III.e.1-2. W.IV.3.1-3. W.V.e.1.i-iii.</p>	<p>Leads – feature AP style</p>	<p>Cliché leads Feature lead types Lead search Be a reporter game</p>	<p>Style quiz</p>	
<p>WEEK #17 12/5 – 12/9 PLC day: 12/9</p>	<p>R.III.e.2. R.III.f.1-3 R.V.f.1-2 W.I.e.1. W.II.e.1-2. W.III.e.1-2. W.IV.3.1-3. W.V.e.1.i-iii.</p>	<p>AP style Leads cont</p>	<p>Leads for historic moments AP style Writing the story</p>	<p>Style quiz Lead quiz</p>	
<p>WEEK #18 12/12 – 12/16</p>	<p>W.I.d.1 W.II.e.1-2. R.IV.e.1 R.V.f.1-2 W.I.e.1. W.II.e.1-2. W.III.e.1-2. W.IV.3.1-3.</p>	<p>Writing poll questions Interviewing Writing news story</p>	<p>What is a poll? Creating the questions Interviewing Writing story</p>	<p>Poll story assigned</p>	



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	W.V.e.1.i-iii.				
WEEK #19 12/19 – 12/23 Winter Break Begins 12/21	E.III.e.1-2. E.III.f.1. R.IV.e.1 R.V.f.1-2 W.I.e.1. W.II.e.1-2. W.III.e.1-2. W.IV.3.1-3. W.V.e.1.i-iii.	Writing poll questions Interviewing Writing news story	Writing story Editing story Sample stories	Poll story due	
WEEK #20 1/2– 1/6 Classes Resume 1/4		Review	Design Edit	Design work	
WEEK #21 1/9 – 1/13 Finals: 1/9 – 1/11 Marking Day: 1/12 Institute Day: 1/13			Final Exam		



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WEEK #1 1/16 – 1/20 No school: 1/16	What is a Feature? Interviewing Feature Leads Profiles Creating story ideas	Types of features Find Features in newspapers Read features, focus on profiles 60 minutes profile	Profile story assigned Story ideas	
WEEK #2 1/23 – 1/27 PLC day: 1/27	Writing Profiles Researching a topic Interview questions Leads Organizing a feature	Read profiles NPR profile Vallicelli profile Good/bad profiles What makes a good profile?	Feature lead quiz Vallicelli profile due	
WEEK #3 1/30 – 2/3	Writing, interviewing, note taking, organizing and editing	Read features Brainstorm ideas Story ideas Finding sources	Feature story assigned Interviews due	



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		Completing interviews		
WEEK #4 2/6 – 2/10 PLC day: 2/10	Writing, interviewing, note taking, organizing and editing	Narrative leads Good/bad features Writing time for story	Feature story due	
WEEK #5 2/13 – 2/17	Writing, interviewing, note taking, organizing and editing	Peer editing Finding best lead Getting great quotes ex.	Revised features due	
WEEK #6 2/20 – 2/24 No school: 2/20 PLC day: 2/24	Newspaper design Intro to InDesign Intro to Photoshop	Introduction to good newspaper design PowerPoint Review key terms Using InDesign and Photoshop lessons	Create a page assignment assigned	
WEEK #7 2/27 – 3/2	Intro to InDesign Intro to Photoshop	Creating bylines, captions, headlines, text wrapping. Using Photoshop to handle photos	Create a page due	
WEEK #8 3/5 – 3/9 No School: 3/5 Institute Day 3/6	Opinion Unit Editorial focus Generating topics Researching/interviewing	Find opinion in newspapers Types of opinion Types of editorials with examples Editorial thumbnails Finding Topics	Minitorials due Editorial assigned	
WEEK #9	Editorial focus	Structure of an editorial	Editorial due	



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3/12 – 3/16 PLC day: 3/16	Generating topics Researching/interviewing	Examples Qualities of a good editorial Ethics in editorials Peer Review		
WEEK #10 3/19 – 3/23 End of 3 rd Quarter: 3/23	Writing Reviews Structuring an argument	Read reviews Comparing +/- reviewing Review notes Watch film	Review assignment	
WEEK #11 4/2 – 4/6 No School: 4/6	Writing Reviews Structuring an argument Research	Researching the film Writing the review Peer edit	Movie review due	
WEEK #12 4/9 – 4/13 PLC day: 4/13	Political cartoons	Analyzing political cartoons Cartoon PowerPoint Elements of a political cartoon Create a cartoon	Political cartoon due	
WEEK #13 4/16- 4/20	Letters to the editor	Importance of letters to editor Reading letters to editor Royko column Writing letter	Letter to the editor sent	
WEEK #14 4/23 – 4/27 PSAE: 4/24 & 4/25	Sports reporting	What makes a good sports story? Sports clichés? Sports newspaper search Types of sports stories Great leads	Sports story assigned	
WEEK #15 4/30 – 5/4 PLC day: 5/4	Sports reporting	Clips leads assignment +/- leads Writing sports story Peer editing	Sport story due	



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WEEK #16 5/7 – 5/11	Design Photojournalism	Review InDesign Create page How to take a great photo Captions Cutlines	InDesign Page Photos due	
WEEK #17 5/14 – 5/18 PLC day: 5/18	Writing, interviewing, note taking, organizing and editing	Working on final project	Final project assigned	
WEEK #18 5/21 – 5/25 Seniors' last day: 5/24	Writing, interviewing, note taking, organizing and editing	Working on final project Peer edit Senior columns	Final project assigned	
WEEK #19 5/28 – 6/1 No school: 5/28 Final Exams: 5/29 – 5/31 Marking Day: 6/1	Monday: Review Tuesday: Final writing portion Final Exams		Final project due	