



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 1 '10 – '11 Department: World Languages Course: Latin 2 Instructor(s): Brown
 This course is aligned to: **ACTFL Standards for Foreign Language Learning** Other:

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 8/16 – 8/20 No school: 8/16 & 8/17	1.2 4.1	Introductory Unit – Latin 1 Review – Noun Declensions and Cases		Latin 1 Diagnostic Exam (not graded)	
WEEK #2 8/23 – 8/27	1.2 4.1 2.1	Introductory Unit – Latin 1 Review – Verb Tenses and Conjugations, Vocabulary Review		Latin I Review Test	<i>Roman City</i> Everyday Life Cultural Project – Phase 1 (Poster/Powerpoint)
WEEK #3 8/30 – 9/3 PLC day: 9/3	1.2 4.1 2.1	<i>Ecce Romani</i> Chapter 28 Relative Pronouns	Chapter 28 Grammar, Translation, Vocabulary	Chapter 28 Test	Project Presentations
WEEK #4 9/6 – 9/10 No school: 9/6 Pep assembly:	1.2 4.1 2.1	<i>Ecce Romani</i> Chapter 29 Indefinite Adjectives and Interrogative Pronouns	Chapter 29 Grammar, Translation, Vocabulary	Chapter 29 Test	Project presentations



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



9/10					
WEEK #5 9/13 – 9/17	1.2 4.1 2.1	<i>Ecce Romani</i> Chapter 30 The Passive Voice in the Present System	Chapter 30 Grammar, Translation		Everyday Life Cultural Project – Phase 2 (Written Report)
WEEK #6 9/20 – 9/24 PLC day: 9/24	1.2 4.1	<i>Ecce Romani</i> Chapter 30 The Passive Voice in the Present System	Chapter 30 Vocabulary	Chapter 30 Test	
WEEK #7 9/27 – 10/1	1.2 4.1 2.1	<i>Ecce Romani</i> Chapter 31 Present Passive Infinitive, More Uses of the Ablative, More Demonstrative Pronouns	Chapter 31 Grammar, Translation, Vocabulary	Chapter 31 Test	Everyday Life Cultural Project Phase 3 – “Hands on Learning”
WEEK #8 10/4 – 10/8 PLC day: 10/8	1.2 4.1	<i>Ecce Romani</i> Chapter 32 The Passive Voice in the Perfect System	Chapter 32 Grammar, Translation, Vocabulary	Chapter 32 Test	
WEEK #9 10/11 – 10/15 No school: 10/11 All School Testing: 10/13	1.2 4.1	<i>Ecce Romani</i> Chapter 33 Perfect Passive Participles	Chapter 33 Grammar, Translation, Vocabulary	Chapter 33 Test	
WEEK #10 10/18 – 10/22 End of 1 st Quarter: 10/22	1.2 4.1 5.2	<i>Ecce Romani</i> Chapter 34 Comparison of Adjectives – Positive, Comparative and Superlative Degrees	Chapter 34 Grammar, Translation, Vocabulary	Chapters 28-34 Midterm Exam; In-Class Translation #1	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #11 10/25 –10/29 PLC day: 10/29	1.2 4.1 2.1	<i>Ecce Romani</i> Chapter 35 Comparison of Adverbs	Chapter 35 Grammar, Translation, Vocabulary		Cultural Project – Gods and Goddesses
WEEK #12 11/1 – 11/5 Parent/teacher Conferences: 11/4 No school: 11/5	1.2 4.1	<i>Ecce Romani</i> Chapter 35 Comparison of Adverbs		Chapter 35 Test	
WEEK #13 11/8 –11/12 No school: 11/11	1.2 4.1	<i>Ecce Romani</i> Chapter 36 Roman Calendar, Dates, uses of <i>quam</i>	Chapter 36 Grammar, Translation, Vocabulary		
WEEK #14 11/15 –11/19 PLC day: 11/19	1.2 4.1	<i>Ecce Romani</i> Chapter 37 Deponent Verbs	Chapter 37 Grammar, Translation	Chapter 36 Test	
WEEK #15 11/22 – 11/26 No school: 11/25 &11/26	1.2 4.1	<i>Ecce Romani</i> Chapter 37 Deponent Verbs	Chapter 37 Vocabulary	Chapter 37 Test	
WEEK #16 11/29 – 12/3	1.2 4.1	<i>Ecce Romani</i> Chapter 38	Chapter 38 Grammar, Translation		



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



		Cardinal and Ordinal Numbers			
WEEK #17 12/6 – 12/10 PLC day: 12/10	1.2 4.1	<i>Ecce Romani</i> Chapter 38 Cardinal and Ordinal Numbers	Chapter 38 Vocabulary	Chapter 38 Test	
WEEK #18 12/13 – 12/17	1.2 4.1	<i>Ecce Romani</i> Chapter 39 Place and Time Phrases Review – The Locative Case	Chapter 39 Grammar, Translation, Vocabulary	Chapter 39 Test	
WEEK #19 1/3 – 1/7	1.2 4.1 5.2	1 st Semester Review		In-Class Translation #2	
WEEK #20 1/10 – 1/14 Finals: 1/11 – 1/13 Marking Day 1/14		Finals			



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 2 '10 – '11 Department: Course: Instructor(s):
 This course is aligned to: **ACTFL Standards for Foreign Language Learning** Other:

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 1/17 – 1/21 No school: 1/17	1.2 4.1	Chapter 40 Semideponent Verbs and Present Participles	Chapter 40 Grammar, Translation, Vocabulary	None	
WEEK #2 1/24 – 1/28 PLC day: 1/28	1.2 4.1	Chapter 41 The Perfect Active Infinitive	Chapter 41 Grammar, Translation, Vocabulary	Chapter 40 Test	
WEEK #3 1/31 – 2/4	1.2 4.1	Chapter 42 The Subjunctive Mood – Imperfect and Pluperfect Tenses, Active Voice – Circumstantial, Causal and Indirect Question Clauses	Chapter 42 Grammar, Translation, Vocabulary	Chapter 41 Test	
WEEK #4 2/7 – 2/11	1.2 4.1	Chapter 43	Chapter 43 Grammar, Translation,	Chapter 42 Test	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



PLC day: 2/11		Imperfect and Pluperfect Passive Subjunctive	Vocabulary		
WEEK #5 2/14 – 2/18	1.2 4.1	Chapter 44 Perfect Passive Participles and the Ablative Absolute	Chapter 44 Grammar, Translation	Chapter 43 Test	
WEEK #6 2/21 – 2/25 No school: 2/21 PLC day: 2/25	1.2 4.1 5.2	Chapter 44 Perfect Passive Participles and the Ablative Absolute	Chapter 44 Vocabulary	In-Class Translation #3 Chapter 44 Test	
WEEK #7 2/28 – 3/4	1.2 4.1	Chapter 45 Future Active Participles	Chapter 45 Grammar, Translation, Vocabulary	None	
WEEK #8 3/7 – 3/11 No School: 3/7 & 3/8	1.2 4.1	Chapter 46 Indirect Statements, Irregular Verb <i>fiō fieri</i>	Chapter 46 Grammar, Translation, Vocabulary	Chapter 45 Test	
WEEK #9 3/14 – 3/18 PLC day: 3/18	1.2 4.1	Chapter 47 Indirect Statements	Chapter 47 Grammar, Translation	Chapter 46 Test	
WEEK #10 3/21 – 3/25 End of 1 st Quarter: 3/25	1.2 4.1	Chapter 47 Indirect Statements	Chapter 47 Vocabulary	Chapter 47 Test	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #11 4/4 – 4/8	1.2 4.1 5.2	Chapter 48 Infinitive Review – Indirect Statements	Chapter 48 Grammar, Translation, Vocabulary	In-Class Translation #4 Chapter 48 Test	
WEEK #12 4/11 – 4/15 PLC day: 4/15	1.2 4.1	Chapter 49 Indirect Statements with <i>audio</i>	Chapter 49 Grammar, Translation, Vocabulary		
WEEK #13 4/18- 4/22 No school: 4/22	1.2 4.1	Chapter 50 Present and Perfect Subjunctives, Result Clauses, Sequence of Tenses	Chapter 50 Grammar, Translation	Chapter 49 Test	
WEEK #14 4/25 – 4/29 PSAE: 4/27 & 4/28	1.2 4.1	Chapter 51 Indirect Commands	Chapter 50 Vocabulary Chapter 21 Grammar, Translation	Chapter 50 Test	
WEEK #15 5/2 – 5/6	1.2 4.1 5.2	Chapter 52 Impersonal Verbs	Chapter 51 Vocabulary Chapter 52 Grammar,	In-Class Translation #5	



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



PLC day: 5/6			Translation	Chapter 51 Test	
WEEK #16 5/9 – 5/13	1.2 4.1	Chapter 53 Purpose Clauses	Chapter 52 Vocabulary Chapter 53 Grammar, Translation	Chapter 52 Test	
WEEK #17 5/16 – 5/20 PLC day: 5/20	1.2 4.1 5.2	Chapter 54 Translating <i>ut</i>	Chapter 53 Vocabulary Chapter 54 Grammar, Translation	In-Class Translation #6 Chapter 53 Test	
WEEK #18 5/23 – 5/27 Seniors’ last day: 5/26	1.2 4.1	Chapter 54/Semester Review	Chapter 54 Vocabulary	Chapter 54 Test	
WEEK #19 5/30 – 6/3 No school: 5/30 Final Exams: 5/31 – 6/2 Marking Day: 6/3		Review/Finals			



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



ACTFL Standards for Foreign Language Learning

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.”