



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 1 '10 – '11      Department:    World Languages      Course:      Latin 1 H 2422      Instructor(s): Brown  
 This course is aligned to:    **ACTFL Standards for Foreign Language Learning Standards**

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 8/16 – 8/20 No school: 8/16 & 8/17	1.1 1.2 3.1	Introductory Unit –  English Grammar Review		English Grammar Diagnostic Exam (not graded)	<i>Grammar Rock!</i>
WEEK #2 8/23 – 8/27	3.1 2.1	Introductory Unit –  <i>Ecce Romani</i> Chapter 1  Basic Latin Syntax		English Grammar Review Test	<i>Roman City</i>  Everyday Life Cultural Project – Phase 1 (Poster/Powerpoint)
WEEK #3 8/30 – 9/3 PLC day: 9/3	2.1 1.2	<i>Ecce Romani</i> Chapter 1  Basic Latin Syntax	Chapter 1 Grammar, Translation, Vocabulary	Chapter 1 Test	Project Presentations
WEEK #4 9/6 – 9/10 No school: 9/6 Pep	2.1 1.2 3.1	<i>Ecce Romani</i> Chapter 2  Singular and Plural Verbs	Chapter 2 Grammar, Translation, Vocabulary	Chapter 2 Test	Project presentations



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assembly: 9/10					
WEEK #5 9/13 – 9/17	1.2 4.1 2.1	<i>Ecce Romani</i> Chapter 3  Singular and Plural Nouns	Chapter 3 Grammar, Translation		Everyday Life Cultural Project – Phase 2 (Written Report)
WEEK #6 9/20 – 9/24 PLC day: 9/24	1.2 4.1	<i>Ecce Romani</i> Chapter 3  Singular and Plural Nouns	Chapter 3 Vocabulary	Chapter 3 Test	
WEEK #7 9/27 – 10/1	1.2 4.1 2.1	<i>Ecce Romani</i> Chapter 4  Subject and Direct Object; Transitive and Intransitive Verbs	Chapter 4 Grammar, Translation, Vocabulary		Everyday Life Cultural Project Phase 3 – “Hands on Learning”
WEEK #8 10/4 – 10/8 PLC day: 10/8	1.2 4.1	<i>Ecce Romani</i> Chapter 5  The Complementary Infinitive	Chapter 5 Grammar, Translation, Vocabulary	Chapter 4 Test	
WEEK #9 10/11 – 10/15 No school: 10/11 All School Testing: 10/13	1.2 4.1	<i>Ecce Romani</i> Chapter 6  Gender  Impersonal Verbs	Chapter 6 Grammar, Translation, Vocabulary	Chapter 5 Test	
WEEK #10 10/18 – 10/22 End of 1 <sup>st</sup> Quarter: 10/22	1.2 4.1 5.2	<i>Ecce Romani</i> Chapter 7  The Nominative and Accusative Cases	Chapter 7 Grammar, Translation, Vocabulary	Chapters 1-7 Midterm Exam; In-Class Translation #1	



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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #11 10/25 –10/29 PLC day: 10/29	1.2 4.1 2.1	<i>Ecce Romani</i> Chapter 8  1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> Person  The Vocative Case	Chapter 8 Grammar, Translation, Vocabulary		Cultural Project – Gods and Goddesses
WEEK #12 11/1 – 11/5 Parent/teacher Conferences: 11/4 No school: 11/5	1.2 4.1	<i>Ecce Romani</i> Chapter 8  1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> Person  The Vocative Case		Chapter 8 Test	
WEEK #13 11/8 –11/12 No school: 11/11	1.2 4.1	<i>Ecce Romani</i> Chapter 9  Prepositions and Prepositional Phrases  The Ablative Case	Chapter 9 Grammar, Translation, Vocabulary		
WEEK #14 11/15 –11/19 PLC day: 11/19	1.2 4.1	<i>Ecce Romani</i> Chapter 10  The Four Verb Conjugations  The Present Tense  The Imperative Mood	Chapter 10 Grammar, Translation	Chapter 9 Test	
WEEK #15 11/22 – 11/26 No school:	1.2 4.1	<i>Ecce Romani</i> Chapter 10	Chapter 10 Vocabulary	Chapter 10 Test	



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11/25 & 11/26		The Four Verb Conjugations  The Present Tense  The Imperative Mood			
WEEK #16 11/29 – 12/3	1.2 4.1	<i>Ecce Romani</i> Chapter 11  1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> Declension Nouns  The Genitive and Dative Cases	Chapter 11 Grammar, Translation		
WEEK #17 12/6 – 12/10 PLC day: 12/10	1.2 4.1	<i>Ecce Romani</i> Chapter 11  1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> Declension Nouns - The Genitive and Dative Cases	Chapter 11 Vocabulary	Chapter 11 Test	
WEEK #18 12/13 – 12/17	1.2 4.1 5.2	<i>Ecce Romani</i> Chapter 12  Uses of the Ablative (“NIAWOP”s)	Chapter 12 Grammar, Translation, Vocabulary	In-Class Translation #2	
WEEK #19 1/3 – 1/7	1.2 4.1	1 <sup>st</sup> Semester Review		Chapter 12 Test	
WEEK #20 1/10 – 1/14 Finals: 1/11 – 1/13 Marking Day 1/14		Finals			



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 2 '10 – '11

Department: World Languages

Course: Latin 1

Instructor(s): Brown

This course is aligned to:

**ACTFL Standards for Foreign Language Learning** Other:

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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 1/17 – 1/21 No school: 1/17	1.2 4.1	Chapter 13  Adverbs  The Imperfect, Part 1	Chapter 13 Grammar, Translation, Vocabulary	None	
WEEK #2 1/24 – 1/28 PLC day: 1/28	1.2 4.1	Chapter 14  The Imperfect, Part 2  Irregular Verbs, Part 1	Chapter 14 Grammar, Translation, Vocabulary	Chapter 13 Test	
WEEK #3 1/31 – 2/4	1.2 4.1	Chapter 15  The Neuter Gender  Numbers	Chapter 15 Grammar, Translation, Vocabulary	Chapter 14 Test  Neuter Endings Quiz	
WEEK #4 2/7 – 2/11 PLC day:	1.2 4.1	Chapter 16  Noun-Adjective	Chapter 16 Grammar, Translation, Vocabulary	Chapter 15 Test  Adjective Endings	



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2/11		Agreement  1 <sup>st</sup> /2 <sup>nd</sup> Declension Adjectives		Quiz	
WEEK #5 2/14 – 2/18	1.2 4.1	Chapter 17  Irregular Verbs, Part 2	Chapter 17 Grammar, Translation	Chapter 16 Test	
WEEK #6 2/21 – 2/25 No school: 2/21 PLC day: 2/25	1.2 4.1 5.2	Chapter 17  Irregular Verbs, Part 2	Chapter 17 Vocabulary	In-Class Translation #3  Chapter 17 Test	
WEEK #7 2/28 – 3/4	1.2 4.1	Chapter 18  3 <sup>rd</sup> Declension Adjectives, Part 1	Chapter 18 Grammar, Translation, Vocabulary	None	
WEEK #8 3/7 – 3/11 No School: 3/7 & 3/8	1.2 4.1	Chapter 19  The Perfect Tense, Part 1	Chapter 19 Grammar, Translation, Vocabulary	Chapter 18 Test	
WEEK #9 3/14 – 3/18 PLC day: 3/18	1.2 4.1	Chapter 20  The Perfect Tense, Part 2 - Subordinate Clauses with <i>dum</i>	Chapter 20 Grammar, Translation	Chapter 19 Test	
WEEK #10 3/21 – 3/25 End of 1 <sup>st</sup> Quarter: 3/25	1.2 4.1	The Four Principal Parts	Chapter 20 Vocabulary	Four Principal Parts Quiz  Chapter 20 Test	



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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #11 4/4 – 4/8	1.2 4.1 5.2	Chapter 21  Translation Review	Chapter 21 Storybook – “Murder,” “Sextus Can’t Sleep,” “Early the Next Morning”	In-Class Translation #4  Chapter 21 Test	
WEEK #12 4/11 – 4/15 PLC day: 4/15	1.2 4.1	Chapter 22  The Dative Case  3 <sup>rd</sup> Declension Adjectives, Part 2	Chapter 22 Grammar, Translation, Vocabulary	Storybook Due  Noun Endings Review Quiz	
WEEK #13 4/18- 4/22 No school: 4/22	1.2 4.1	Chapter 23  The Future Tense  Adjectives as Substantives	Chapter 23 Grammar, Translation	Chapter 22 Test	
WEEK #14 4/25 – 4/29 PSAE: 4/27 & 4/28	1.2 4.1	Chapter 24  The Pluperfect Tense  The Future Perfect Tense	Chapter 23 Vocabulary  Chapter 24 Grammar, Translation	Chapter 23 Test	
WEEK #15 5/2 – 5/6	1.2 4.1 5.2	Chapter 25  The 4 <sup>th</sup> and 5 <sup>th</sup>	Chapter 24 Vocabulary  Chapter 25 Grammar,	In-Class Translation #5	



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PLC day: 5/6		Declensions  The Partitive Genitive	Translation	Chapter 24 Test	
WEEK #16 5/9 – 5/13	1.2 4.1	Chapter 26  Demonstrative Adjectives/Pronouns	Chapter 25 Vocabulary  Chapter 26 Grammar, Translation	Chapter 25 Test	
WEEK #17 5/16 – 5/20 PLC day: 5/20	1.2 4.1	Chapter 27  Personal Pronouns	Chapter 26 Vocabulary  Chapter 27 Grammar, Translation	In-Class Translation #6  Chapter 26 Test	
WEEK #18 5/23 – 5/27 Seniors’ last day: 5/26	1.2 4.1	Chapter 27/Semester Review	Chapter 27 Vocabulary	Chapter 27 Test	
WEEK #19 5/30 – 6/3 No school: 5/30 Final Exams: 5/31 – 6/2 Marking Day: 6/3		Review/Finals			



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



### *ACTFL Standards for Foreign Language Learning*

#### **Communication**

##### **Communicate in Languages Other Than English**

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

#### **Cultures**

##### **Gain Knowledge and Understanding of Other Cultures**

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

#### **Connections**

##### **Connect with Other Disciplines and Acquire Information**

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



### Comparisons

#### Develop Insight into the Nature of Language and Culture

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

### Communities

#### Participate in Multilingual Communities at Home & Around the World

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.”