



HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE



Semester 1 '10 – '11 Department: Course: French V AP # 2282 Instructor(s): Cesar /Stiglic
 This course is aligned to: [ACTFL National Standards for Foreign Language](#)

*The Homewood-Flossmoor High School Course Scope & Sequence provides parents and students with a semester-long overview of each class that we offer. **An instructor may alter a course's scope & sequence as needed.** Students are responsible for keeping track of due dates and other pertinent course information in their H-F Student Planners. Parents, please contact your child's teacher by telephone or e-mail to clarify any questions you may have about the scope & sequence of a particular course.*

WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 8/16 – 8/20 No school: 8/16 & 8/17	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs A. Speaking and Reading activities selected from AP list B. Writing selected from current AP sources C. Structure: The Indicative Mood	1. Vocabulary quiz 2. Listening quiz	Project # 1 Living conditions (Students will prepare a power point of ten slides showing life in France and the other French speaking countries)
WEEK #2	1.1, 1.2, 1.3,	A. Structure	A. Listening:	1. Speaking quiz	Project # 1 Living



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8/23 – 8/27	3.1, 3.2, 4.1, 4.2, 5.1	B. Listening C. Speaking D. Reading E. Writing	Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading on work ethics C. Writing and Structure: Past Tenses, Articles, Adjectives, and Interrogative Pronouns	2. Essay	conditions (Students will continue working on this project.)
WEEK #3 8/30 – 9/3 PLC day: 9/3	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading Activities on poverty and violence C. Writing and Structure : Imperfect Tense / Passé Composé	Test on the four skills (listening, speaking, reading, and writing)	Project # 1 Living conditions (Presentation)
WEEK #4 9/6 – 9/10 No school: 9/6	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading	A. Listening: Listening: TV, radio, songs, and accompanied audio programs	1. Vocabulary quiz 2. Speaking	Project # 2 Pollution (Students will prepare a visual



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Pep assembly: 9/10		E. Writing	B. Speaking and Reading activities on pollution and diseases C. Writing and structure : The use of the passive voice and the negative words		showing the impact of pollution on the environment
WEEK #5 9/1 – 9/17	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading : The Entertainment World C. Writing and Structure: Future	Essay	Continue working on Project 2
WEEK #6 9/20 – 9/24 PLC day: 9/24	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading: Sports C. Writing and Structure: Comparative and	Test on the four skills (listening, speaking, reading, and writing)	Project 2 (Presentation)



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			Superlative		
WEEK #7 9/27 – 10/1	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading: Paintings and Sculptures C. Writing and Structure: Stressed, Neutral, and Demonstrative Pronouns	1. Vocabulary quiz 2. Speaking	Project # 3 Painting Students will choose a French painter, prepare a ten slides power point and present in the target language
WEEK #8 10/4 – 10/8 PLC day: 10/8	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading: Architecture and Music A. Writing and Structure: Relative Pronouns/ Subjunctive	Essay	Continue working on Project # 3 Painting
WEEK #9 10/11 –10/15 No school: 10/11 All School	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and	Test on the four skills (listening, speaking, reading, and writing)	Presentation of Project # 3 Painting



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Testing: 10/13			<p>Reading : Agriculture and Politics</p> <p>C. Writing and Structure: Indefinite Pronouns/ Conditional</p>		
<p>WEEK #10 10/18 –10/22 End of 1st Quarter 10/22</p>	<p>1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1</p>	<p>A. Structure B. Listening C. Speaking D. Reading E. Writing</p>	<p>A. Listening: Listening: TV, radio, songs, and accompanied audio programs</p> <p>B. Speaking and Reading: The Media and the Business Sector</p> <p>C. Writing and Structure: pluperfect, Past Conditional, and Possessives Pronouns</p>	<p>1. Vocabulary quiz 2. Speaking</p>	



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WEEK #11 10/25 –10/29 PLC day: 10/29	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading: French Gastronomy and Fashion C. Structure: All verb tenses	Essay	Project # 4 French Cuisine Students will select a region and a recipe of France. Student will prepare a meal for two and bring to class on the due date.
WEEK #12 11/1 – 11/5 Parent/teacher Conferences 11/4 No school:11/5	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading: Transportation Means and Technology C. Writing and Structure: French Prepositions	Test on the four skills (listening, speaking, reading, and writing)	Students will explain and present their recipes to teacher.
WEEK #13 11/8 –11/12 No school: 11/11	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading: France/ The Francophone World	1. Vocabulary quiz 2. Speaking	Students will bring meal



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			C. Free Writing		
WEEK #14 11/15 –11/19 PLC day: 11/19		A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading: Human Rights C. Free Writing	Essay	Project # 5 Students will prepare a case about human right abuse and present to class. Students will support their stands by showing convincing slides to class as evidence. No graphics depicting violence, please!
WEEK #15 11/22 – 11/26 No school: 11/25&11/26	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading: More on Human Rights C. Free Writing	Test on the four skills (listening, speaking, reading, and writing)	Research on project # 5
WEEK #16 11/29– 12/3	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading: The Youth C. Free Writing	1. Vocabulary quiz 2. Speaking	Research on project # 5
WEEK #17 12/6 – 12/10 PLC day: 12/10	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading: More on the Youth	Essay	Presentation of project # 5



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			C. Free Writing		
WEEK #18 12/13 – 12/17	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading: Great French Writers A. Free Writing	Test on the four skills (listening, speaking, reading, and writing)	Presentation of project # 5
WEEK #19 1/3 – 1/7	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	A. Listening: Listening: TV, radio, songs, and accompanied audio programs B. Speaking and Reading: More on Great French Writers C. Free Writing	1. Vocabulary quiz 2. Speaking	Presentation of project # 5
WEEK #20 1/10 – 1/14 Finals: 1/11 – 1/13 Marking Day 1/14	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	A. Structure B. Listening C. Speaking D. Reading E. Writing	Practice Exam	Semester One Final Exams	



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WEEK #1 1/17 – 1/21 No school: 1/17	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Hands on informal writing Grammar Review: All verb tenses and their uses	<ol style="list-style-type: none"> 1. Exploring our own attitudes toward writing: <ol style="list-style-type: none"> a. What is writing? b. Why do we write? 2. Different types of writing: <ol style="list-style-type: none"> a. Writing letters b. Writing in a journal or diary c. Writing academic papers d. Jotting down ideas e. Making lists f. Writing e-mail g. Writing a poem or short story 3. Practice informal writing 4. Scoring criteria 	Free writing and Grammar	



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WEEK #2 1/24 – 1/28 PLC day: 1/28	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Hands on formal writing (Essay) Vocabulary on linking terms	<ol style="list-style-type: none"> 1. Vocabulary (linking terms) <ol style="list-style-type: none"> a. Terms to recount an event b. Terms to proceed from one event to the next c. Terms to agree d. Terms to conclude a story 2. Practice Formal writing 3. Formal writing strategies 4. Writing rubrics 5. Sample essays and scores received 	Essay and vocabulary	
WEEK #3 1/31 – 2/4	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Hands on formal writing Vocabulary on linking terms	<ol style="list-style-type: none"> 1. Vocabulary <ol style="list-style-type: none"> a. Terms to express an opposition b. Terms to link a general idea to a specific example c. Terms to insist on an idea d. Terms to confirm something e. Terms to give a reason 2. Interesting grammatical constructions 3. More formal writing practice 	Essay and vocabulary	



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WEEK #4 2/7 - 2/11 PLC day: 2/11	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Hands on formal writing Vocabulary on linking terms	1. Vocabulary a. Terms to give a cause for an action b. Terms to explain the effect or the result of an action c. Terms to link or compare one idea to another 2. More interesting grammatical structures 3. Practice Formal writing	Essay and vocabulary	
WEEK #5 2/14 – 2/18	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	More Grammar Review: All verb tenses and their uses Speaking: Directed Responses	1. Vocabulary a. Words often mistranslated b. Frequently used idiomatic expressions c. Some useful proverbs 2. Use the audio program that accompanies the current materials	Speaking : Directed Responses and Grammar	
WEEK #6 2/21 – 2/25	1.1, 1.2, 1.3,	Speaking: Picture Sequences	Use pictures that accompany the current materials plus other sources such as	Speaking: Picture Sequences and	



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No School: 2/21 PLC day: 2/25	3.2, 4.1, 4.2, 5.1	More vocabulary	magazines and newspapers	vocabulary	
WEEK #7 2/28 – 3/4	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Reading: The Geography of France	Reading passages and follow-up activities will be covered on : a. The geographic location of France b. The mountains c. The rivers d. The provinces e. Paris and other major cities of France	Geography	
WEEK #8 3/7 - 3/11 No School: 3/7 & 3/8	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Reading: The History of France	1. Use reading segments of the prehistoric era of France 2. Read about: a. The Romans b. The Franks c. The Carolingians d. The Normans e. The 100 year war f. France, from the XVI to the XVIII centuries g. The Revolution of 1789 h. Napoleon i. Politics in France	History	



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WEEK #11 4/4 – 4/8	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	A. Listening: Dialogues B. Reading: Literature	1. Practice with audio magazines 2. Practice with movie segments 3. Practice listening to the audio program provided for the course, and other sources 4 Students will read passages and answer follow-up questions	Listening: Dialogues and general knowledge on Literature	
WEEK #12 4/11 – 4/15 PLC day: 4/15	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	A. Reading: Fine Arts, Music, and Movies B. Speaking	1. Practice reading strategies 2. Use reading passages from the current materials in use plus magazines and newspapers 3. Answer follow-up questions.	Test on Reading, Listening, Speaking, and Writing	



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WEEK #13 4/18 – 4/22 No school: 4/22	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Hands on Previous AP Exams	Practice AP exams given in previous years		
WEEK #14 4/25 – 4/29 PSAE: 4/27 & 4/ 28	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Hands on Previous AP Exams	Practice AP exams taken in previous years	A previously given AP exam will be used	
WEEK #15 5/2 – 5/6 PLC day: 5/6	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	1. The 2009 AP Exam 2. Project # 1	Script writing: Movie project		
WEEK #16 5/9 – 5/13	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Project # 1	Script writing and filming: Movie project	Writing, reading, and speaking	
WEEK #17 5/16 – 5/22 PLC day: 5/20	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Finalize and present Project #1	Filming and editing: Movie project		



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WEEK #18 5/23 – 5/27 <u>Seniors' Last Day: 5/26</u>	1.1, 1.2, 1.3, 3.2, 4.1, 4.2, 5.1	Project # 2: Television Games	Script, filming, and editing All students will create and play a television game	Points earned at the games will be used as a final test score.	
WEEK #19 6/1 – 6/5 Final Exams 6/3 – 6/4	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2, 5.1	Last in-class assignment a. Speaking b. Listening c. Reading d. Writing	A special report on the 08-09 AP year	The very last assignment will be counted as a test	

ACTFL Standards for Foreign Language Learning

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.



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Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.



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Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.”