



## HOMEWOOD-FLOSSMOOR HIGH SCHOOL COURSE SCOPE & SEQUENCE

Semester 1 '10 – '11      Department:      Course:      Instructor(s): Catherine Ross-Cook  
 This course is aligned to:      **College Readiness Standards and/or College Board Standards**      Other:

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WEEK	COLLEGE READINESS AND/OR COLLEGE BOARD CONTENT STANDARDS	INSTRUCTIONAL CONTENT	ACTIVITIES, READINGS, LABS, AND/OR ASSIGNMENTS	MAJOR ASSESSMENTS	OTHER
WEEK #1 8/16 – 8/20 No school: 8/16 & 8/17	R.v.a.1 R.I.c.2 W.III.b.1	Course introduction Intro. to theme Model Classroom perspectives	Model Classroom response paper		
WEEK #2 8/23 – 8/27	R.v.b.i.	Literary Terms Parts of Speech	Collaborative group work Predictions worksheet “Testing, Testing, 1...2...3” Predictions and annotations for narrative text Parts of Speech Vocab. 1a map	How do relationships with others affect ourselves?	
WEEK #3 8/30 – 9/3 PLC day: 9/3	R.v.b.i. W.III.b.1	Literary Terms Parts of Speech Comprehending sophisticated plot structure	Compare and contrast short essay “The Secret Life of Walter Mitty” Parts of Speech Vocab. 1b map		



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<p>WEEK #4 9/6 – 9/10 No school: 9/6 Pep assembly: 9/10</p>	<p>W.II.c.2 W.III.c.1 W.IV.c.1 W.IV.c.2 W.IV.c.3 W.V.c.1</p>	<p>Literary Terms Characterization Writing skills Parts of Speech</p>	<p>“The Scarlet Ibis”</p>	<p>Symbolism short essay Vocab. 1 and grammar test</p>	
<p>WEEK #5 9/13 – 9/17</p>	<p>W.II.c.2 W.III.c.1 W.IV.c.1 W.IV.c.2 W.IV.c.3 W.V.c.1</p>	<p>Literary Terms: Mood, Irony, Point of view Parts of Speech</p>	<p>“Desiree’s Baby” “The Cask of Amontillado” Vocab. 2a map</p>	<p>Symbolism essay due</p>	
<p>WEEK #6 9/20 – 9/24 PLC day: 9/24</p>	<p>e.IV.a.1 R.II.d.1 R.II.d.2 R.II.d.3</p>	<p>Research Skills Annotation Point of View Sentence Workshops</p>	<p>Library Orientation <u>To Kill a Mockingbird</u> Research project Vocab. 2b map TKAM chapter 1</p>	<p>Research note cards and works cited</p>	
<p>WEEK #7 9/27 – 10/1</p>	<p>e.IV.b.1 R.I.d.2 R.II.d.1 R.III.d.3 R.II.d.1 R.II.d.2 R.II.d.3</p>	<p>Novel Terms Defining and illustrating a concept Sentence works shops Historical context of a novel Sentence Workshops</p>	<p>TKAM ch. 2-8 Vocab. 3a map</p>	<p>Vocab. 2 and grammar test</p>	
<p>WEEK #8 10/4 – 10/8 PLC day: 10/8</p>	<p>R.II.d.1 R.II.d.2 R.II.d.3 W.I.c.1 W.I.v.d.1</p>	<p>Integrating quotations into student prose Essay writing skills ACT essay critique Sentence Workshops</p>	<p>TKAM ch. 9-13 Vocab. 3b map</p>	<p>TKAM assertion essay (expository and narrative)</p>	



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	I.IV.d.2 W.IV.d.3 W.v.d.1 W.II.d.2 e.IV.e.1				
WEEK #9 10/11 – 10/15 No school: 10/11 All School Testing: 10/13	R.II.d.2 R.II.d.3 e.IV.a.1 e.IV.b.1 e.IV.e.1	Integrating quotations into student prose Essay writing skills ACT essay critique The Sentence	writing conferences TKAM ch. 14 and 15 Vocab. 4a map	Vocab. 3 and grammar test Journals due	
WEEK #10 10/18 – 10/22 End of 1 <sup>st</sup> Quarter: 10/22	R.II.d.1 R.II.d.2 R.II.d.3 e.IV.a.1 e.IV.b.1 e.IV.e.1	Formulating insightful questions The Sentence	ACT-style multiple choice questions on TKAM TKAM ch 16-22 Vocab. 4b map		



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WEEK #11 10/25 –10/29 PLC day: 10/29	e.IV.a.1 e.IV.b.1 e.IV.e.1 W.III.c.1 W.III.c.2	Rhetorical terms Reading a news article and identifying main point Formulating insightful questions The Sentence	TKAM ch 23-31 Analyze Atticus' speech Vocab. 5a map Literary criticism article	Vocab. 4 and grammar test	
WEEK #12 11/1 – 11/5 Parent/teacher Conferences: 11/4 No school: 11/5	W.II.d W.III.d W.IV.d R.I.d.4 e.II.d.1	Integrating quotations into student prose Essay writing skills Composing an argument The Phrase	Vocab. 5b map Writing conferences	TKAM test TKAM theme essay	
WEEK #13 11/8 –11/12 No school: 11/11	e.II.d.1	The Phrase	Film-To Kill a Mockingbird		
WEEK #14 11/15 –11/19 PLC day: 11/19	E.II.d.1 R.I.d.4	The Phrase	Selected short story Vocab. 6a map Recap theme 1 Intro to theme question 2 Hamilton's Mythology p65-74	Vocab. 5 and grammar test	
WEEK #15 11/22 – 11/26 No school: 11/25 &11/26	e.II.d.1	The Clause	Mythology p 48-64 p. 122-135 Jason and the Golden Fleece		



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			Elements of the hero myth Self-analysis of the previous paper		
WEEK #16 11/29 – 12/3	e.II.d.1	“Hope is a thing with feathers” Vocab. 6b map Perseus p. 146-54 Hercules documentary Trojan War p 185-201 Vocab. 7a map			
WEEK #17 12/6 – 12/10 PLC day: 12/10	W.II.d W.III.d W.IV.d W.v.d R.IV.a.1 R.V.c R.II.e.1 R.IV.b e.II.d.1	The Odyssey Part 1 Vocab. 7b map	Hercules In-class essay Odyssey figurative language paper		
WEEK #18 12/13 –12/17		The Odyssey Part 2 Writing conferences	Vocab. 7 and grammar test		
WEEK #19 1/3 – 1/7		The Odyssey Parts 3 and 4 Final exam review	Journals due		
WEEK #20 1/10 – 1/14			Final exam essay portion Final exam objective		



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Finals: 1/11 – 1/13 Marking Day 1/14			questions		
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WEEK #1 1/17 – 1/21 No school: 1/17					



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WEEK #2 1/24 – 1/28 PLC day: 1/28					
WEEK #3 1/31 – 2/4					
WEEK #4 2/7 – 2/11 PLC day: 2/11					
WEEK #5 2/14 – 2/18					
WEEK #6 2/21 – 2/25 No school: 2/21 PLC day: 2/25					
WEEK #7 2/28 – 3/4					



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WEEK #8 3/7 – 3/11 No School: 3/7 & 3/8					
WEEK #9 3/14 – 3/18 PLC day: 3/18					
WEEK #10 3/21 – 3/25 End of 1 <sup>st</sup> Quarter: 3/25					



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WEEK #11 4/4 – 4/8					
WEEK #12 4/11 – 4/15 PLC day: 4/15					
WEEK #13 4/18- 4/22 No school: 4/22					
WEEK #14 4/25 – 4/29 PSAE: 4/27 & 4/28					
WEEK #15					



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5/2 – 5/6 PLC day: 5/6					
WEEK #16 5/9 – 5/13					
WEEK #17 5/16 – 5/20 PLC day: 5/20					
WEEK #18 5/23 – 5/27 Seniors' last day: 5/26					
WEEK #19 5/30 – 6/3 No school: 5/30 Final Exams:					



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5/31 – 6/2 Marking Day: 6/3					
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